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Ethics education for children : a contribution to strengthen child participation in societies

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ARIGATOU INTERNATIONAL | Ethics Education

All for Children



Ethics Education for Children

A Contribution to Strengthen Child Participation in Societies

Globethics.net – Building New Bridges Together

17 – 19 October 2022

Ethics Education for Children



Children learn to live in solidarity with people of different religions, cultures, and ethnicity; are empowered to make ethical decisions, nurture their spirituality; and to enhance their innate ability to make positive contributions to transform their communities based on values that promote respect for their own culture and beliefs and for those of others.

Ethics Education Framework



Child-centred Approach



Spirituality



Ethics and values



Interfaith and Intercultural Learning

CHILDREN

- Individuals in their own right – CRC
- Children as subjects not objects
- Child at the center of learning
- From vertical to horizontal relations



Ethics

Ubuntu "I am because you are"

- Fundamental reflection – No dogmas
- How one chooses to relate to one self and others – to earth and what sustains it
- Questioning
- Open mind and spirit
- Interconnectedness
- Ethical demands
- Human Dignity

HUMAN DIGNITY

- Human life is sacred
- Fulfillment of basic needs
- Capacity to choose and make decisions freely
- Develop identity



Child Spiritual Development

- Capacity to connect with oneself, with others, nature and God/Divine/Ultimate Reality
- The immediate to the ultimate
- Answers to questions
- Boundaries to possibilities



Ethics Education Approach



Collective Actions

Role-modelling

Interconnectedness

Learning Environments

- Participatory and Collaborative Learning
- Safe Learning Environments
- Context-sensitivity

Transformations

- Imagination
- Critical thinking
- *Conscientization*
- Self-driven Learning

Learning to Live Together

An Intercultural and Interfaith Programme for Ethics Education

Flagship program to nurture values in children to learn live together with others



Learning to Live Together

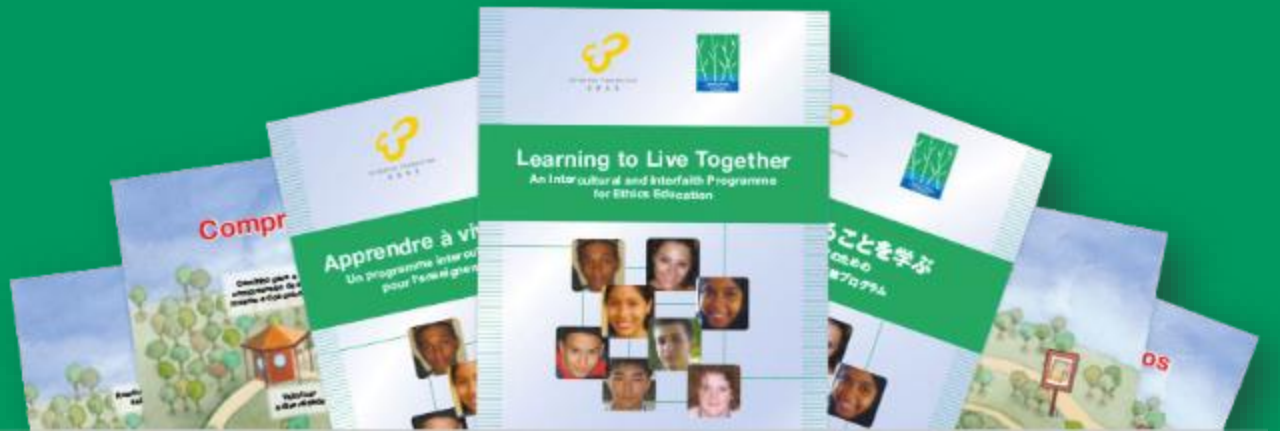
An Intercultural and Interfaith Programme for Ethics Education

An intercultural and interfaith **framework** for ethics education for children

A pedagogical **approach** to learning

An educational **manual** with tools and resources for educators

Developed through global grass-root consultations



Learning to Live Together

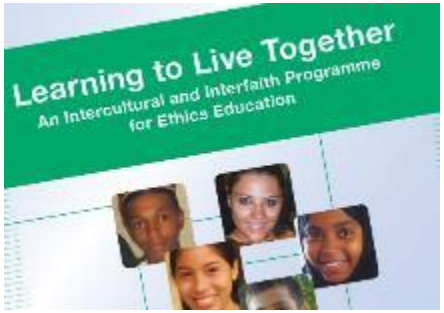
An Intercultural and Interfaith Programme for Ethics Education



Trained more than **3,000 facilitators** and **52 trainers** in **30 countries**



Translated to **13 languages** and going



Reached over **250,000 children and youth**

Understanding Self and Others (identity & encounter)



Transforming the World Together (engage)



Learning to Live Together

INTERNAL MONITORING AND EVALUATION

OUTCOMES

1

Increased capacity to manage their emotions and respond positively to issues that affect them and their communities;

2

Stronger critical thinking and reflection about their relations with others and causes of conflicts and injustices;

Learning to Live Together

INTERNAL MONITORING AND EVALUATION

OUTCOMES

3

Increased knowledge and appreciation of their differences and similarities;

4

Increased empathy and respectful relations among those belonging to different ethnic religious or socio-economic groups;

Learning to Live Together

INTERNAL MONITORING AND EVALUATION

OUTCOMES

5

Enhanced capacity to work collaboratively with others across ethnic, gender and religious divides and propose solutions to issues that affect them;

6

Perceived decrease in violent behaviours and increased capacity to deal with conflicts.



Ethics Education for Children is an approach to strengthen children's capacity to develop their agency and to realize our interconnectedness as an ethical demand – thus strengthening their capacity to transform their communities together.

Arigatou!

Thank you!

Maria Lucia Uribe
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