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Lecturing and influencing behaviours of students of higher institutions in Nigeria

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Lecturenting and influencing behaviours of students of higher institutions in Nigeria

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Abstract

This study seeks to interrogate the degree to which lecturers and students of higher institutions in Nigeria perceive the role of lecturers doubling as parents under the term coinage *lecturenting* (a coinage used to refer to a person who performs the dual roles of lecturing and parenting students of higher institutions) based on Prof Obiora Ike's ideology of communication of values that is normally applicable to traditionally homes only. The study used the quantitative survey method of 266 undergraduates and 109 lecturers, totalling 375 respondents from two purposively selected higher institutions in Nigeria, namely: Edo State University Uzairue and Federal Polytechnic Auchi, both in Etsako West Local Government Area of Edo State, Nigeria. A questionnaire with a set of nine semi-structured questions was used to obtain data from the students during the school semesters between 15th July and 31st August 2022. The study was based on the Value theory. Findings indicate that lecturers frequently engage in lecturenting which helped improve the academic performance of students but shows that students do not want lecturenting on their behavioural change. The study concludes that the more lecturers engage in lecturenting the more positive impact it will have on their students. The study recommends that Lecturers should engage in the practice of lecturenting as it helps to improve students' academic performance and that students should see lecturenting as positive and be favourably disposed to it and approach their lecturers for counselling frequently.

Keywords: *lecturenting*, students, value, communication, Ike, Nigeria