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Values for learning : learning for values :  
higher education and learning societies :  
ethics across the university curriculum

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Item Type	Conference paper/presentation
Authors	Vargas, Juny Montoya
Publisher	Globethics.net
Rights	All rights reserved
Download date	2026-06-28 18:19:36
Link to Item	<a href="http://hdl.handle.net/20.500.12424/4263343">http://hdl.handle.net/20.500.12424/4263343</a>



Building New Bridges Together 2022

Ethics and Values at the Heart of Quality Education

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# Values for Learning – Learning for Values: Higher Education and Learning Societies

Ethics Across the University Curriculum

Juny Montoya

Center for Applied Ethics

University of los Andes, Bogotá Colombia

# University Mission

- “To impart ... an ethical and critical education to reinforce in all students an awareness of their social and citizenship responsibilities, as well as a firm commitment to society”.
- In the past: Courses about professional ethics and general ethical behavior modeled by faculty members were not enough to accomplish this goal.
- In 2012: Task Force for Ethics Education

# The Center for Applied Ethics

Since 2014:

- Interdisciplinary academic unit focused on promoting ethical reflection across the university

Missional Action lines:

- Curriculum & Instruction
- Research
- Institutional Culture
- Social Responsibility

## Curriculum & Instruction: Courses “ε”

- Introducing ethics across the curriculum
- Disciplinary courses including a significant component of ethical education:
  - Including at least one ethical learning outcome ELO
  - Teaching and learning activities aligned with the ELO
  - Assessment of ELO within the course assessment system
- Support from the CAE to do all of the above

# Ethical Learning Goals (Original)

1. To identify ethical issues in specific situations and to analyze them from an ethical perspective.
2. Argumentation and ethical judgment.
3. To understand major ethical traditions, academic discussions and perspectives, and their consequences for actions.
4. To inform own actions with social considerations and the principle of respect for others.
5. To evaluate and criticize the reasons underlying our actions from an ethical perspective. To formulate judgments about the social contexts where actions take place.
6. To identify attitudes, interests and values underlying individual and social behavior.

# Ethical Learning Outcomes - ELO

- Identifying Prejudices
- Reasons for Action
- Self Care
- Ethical Dilemmas
- Ethical Concepts
- Rights Violations
- Conflict Analysis
- Respect for Diversity
- Joint Decision Making
- Self Knowledge
- Assessing Consequences
- Duties & Responsibilities
- Anti-dogmatism
- Empathy
- Identifying Exclusionary Practices
- Caring for Others
- Dialogue
- Professional Service
- Professional Traits
- Professional Life
- Professional Dilemmas
- Reflecting about your Role as a Student
- Respectful Learning Environment

# Teaching and Learning Activities

- Case analysis
- Class discussion
- Debates
- Readings
- Teamwork & cooperative learning
- Personal reflection
- Invited Speakers
- Field-work experiences
- Student presentations
- Workshops
- Assessment

FACULTADES	PERIODOS ACADÉMICOS (desde 2018-2 a la fecha)												
	201820	201910	201919	201920	202010	202019	202020	202110	202119	202120	202210	202219	202220
ADMINISTRACIÓN	18	21		24	29		29	27		39	28	1	42
ARQUITECTURA Y DISEÑO	4	5		5	6	1	8	8	1	9	6	1	10
ARTES Y HUMANIDADES	11	9		6	10	1	11	12	1	17	7	1	13
CENTRO ESTUDIOS PERIODISMO		1		1	1		1	1					
CIDER	2	3		2	1		4	2		4	3		1
CIENCIAS	5	4		3	4		4	5		5	3		7
CIENCIAS SOCIALES	11	7		10	9		15	9		20	4		16
DECANATURA DE ESTUDIANTES	12	15		93	15		70	11		76	44		107
DERECHO	7	12	1	12	16	1	16	15	1	21	16	1	22
ECONOMÍA	2	4		4	4		3	4		6			7
EDUCACIÓN	6	6		12	9		13	13		15			35
ESCUELA DE GOBIERNO		1		1	2		2	2		1			2
INGENIERÍA	11	13	1	12	12	1	10	11	2	52	7	2	61
MEDICINA	7	7		9	10		11	9		9	3		15
VICE-RECTORÍA ACADÉMICA	2	2		2	2		2	5		3	1		
VICE-RECTORÍA DE INVESTIGACIÓN	1	1		1	1		1	1		1	1		1
<b>TOTALES</b>	<b>99</b>	<b>111</b>	<b>2</b>	<b>197</b>	<b>131</b>	<b>4</b>	<b>200</b>	<b>135</b>	<b>5</b>	<b>278</b>	<b>123</b>	<b>6</b>	<b>342</b>



Course: How to Include Ethics in the University Curriculum

- Since Nov 2017
- 22 Cohorts
- 305 Trained Teachers
- 132 Courses redesigned

Thanks!

[centrodeetica@uniandes.edu.co](mailto:centrodeetica@uniandes.edu.co)