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Being in relation : ethics and values through educational collaboration for the common good

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Item Type	Conference paper/presentation
Authors	Denchev, Stoyan
Publisher	Globethics.net
Rights	All rights reserved
Download date	2026-09-21 01:22:40
Link to Item	http://hdl.handle.net/20.500.12424/4266287

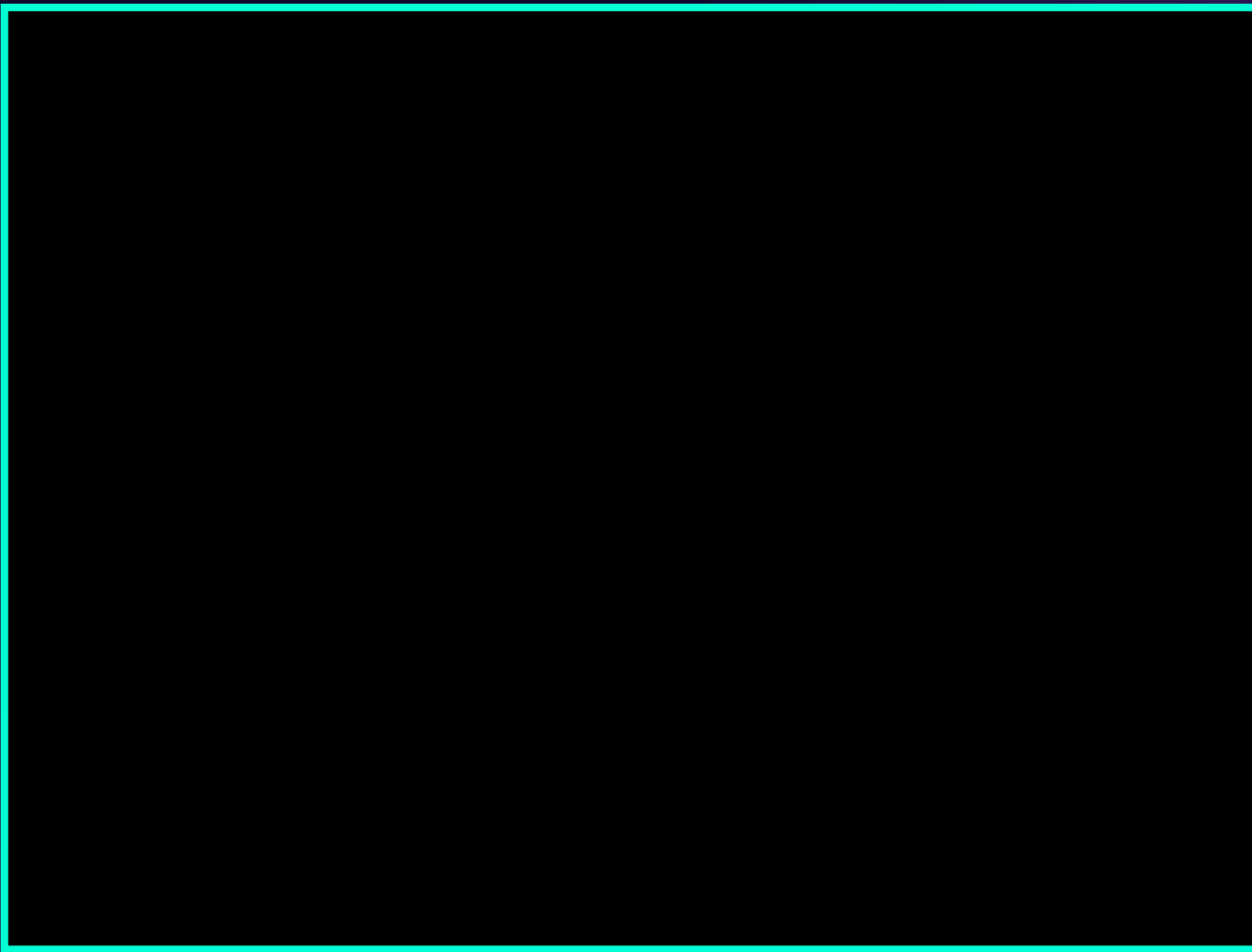


**Being in Relation - Ethics and Values
through Educational Collaboration
for the Common Good**

Globethics.net

WORKSHOP





The GLOBAL ETHICS

„...is an inclusive approach to common binding values, guiding principles, personal attitudes and common action across cultures, religions, political and economic systems and ideologies.“

- *Globalethics.net,*

- *Global Ethics 4.0 – Chapter 3. Ethics in the information society: the nine P's*

„Without a basic consensus over ethics any society is threatened sooner or later by chaos or a dictatorship. Therefore, there can be no sustainable world order without a GLOBAL ETHIC.“

- *Peter Schier,*
Konrad Adenauer Foundation





Basic Ethical Principles

The "**basic ethical principles**" refers to those general judgments that serve as a justification for particular ethical prescriptions and evaluations of human actions.



Three basic principles, among those generally accepted in our cultural tradition, are particularly relevant to the ethics of research involving human subjects: the principles of respect of persons, beneficence and justice.

1

Respect for Persons

2

Beneficence

3

Justice



CYBER + ETHICS

Cyber ethics is a branch of computer technology behavior that defines the best practices that must be adopted by a user when he uses the computer system. In simple terms, cyber ethics refers to the basic ethics and etiquette that must be followed while using a computer system.



Cyber ethics aims at giving orientation about right and wrong, good and bad, related to cyber space.



Cyber ethics apply and modify fundamental values and virtues to specific new challenges and situations arising from cyber technologies and cyber society.



Cyber ethics includes almost all ethics domains: *values, virtues and norms*.

- Christoph Stückelberger,
Cyber Ethics 4.0 – Chapter 1. Cyber Society: Core values and virtues

“Building New Bridges Together 2022: Ethics and Values
at the Heart of Quality Education” Conference,
Geneva, October 17-19, 2022

VALUES FOR LEARNING AND LEARNING FOR VALUES OF EUROPEAN UNIVERSITY EDUCATION

Prof. DSc. Stoyan Denchev



This work was supported by the NSP SD program,
which has received funding from the Ministry of
Education and Science of the Republic of Bulgaria
under the grant agreement
no. **D01-74/19.05.2022.**

I have the pleasure
to serve at one
of the most
modern
boutique
European
universities

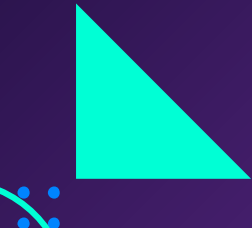


Prof. Stoyan Denchev
President of ULSIT's
General Assembly





In this presentation,
the educational and
scientific space within
the European Union is
introduced.



The focus of the
presentation is the
trends in education and
the vision for the future
of universities in Europe.

SOME FACTS

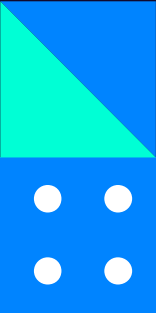


The Universities in Europe currently are around:

5500

Of these, the universities in the member states
of the European Union are:

3200



SOME FACTS

There are 12 000 000 students currently. From them:



Bachelor's



Master's



PhD Candidates

Speaking of universities, we should always do that
on the basis of the paradigmatic postulate
that the University's aim
is to train not only good professionals
but good European citizens as well



THE MAIN GOALS

Effective management
of research and
innovation;

Shared interoperability
of infrastructure and
resources;

Development
of human capital;

Open science
and open access;



The main goal
should target
the following
areas:

Cooperation between
academia and business
and formation
of entrepreneurial thinking;

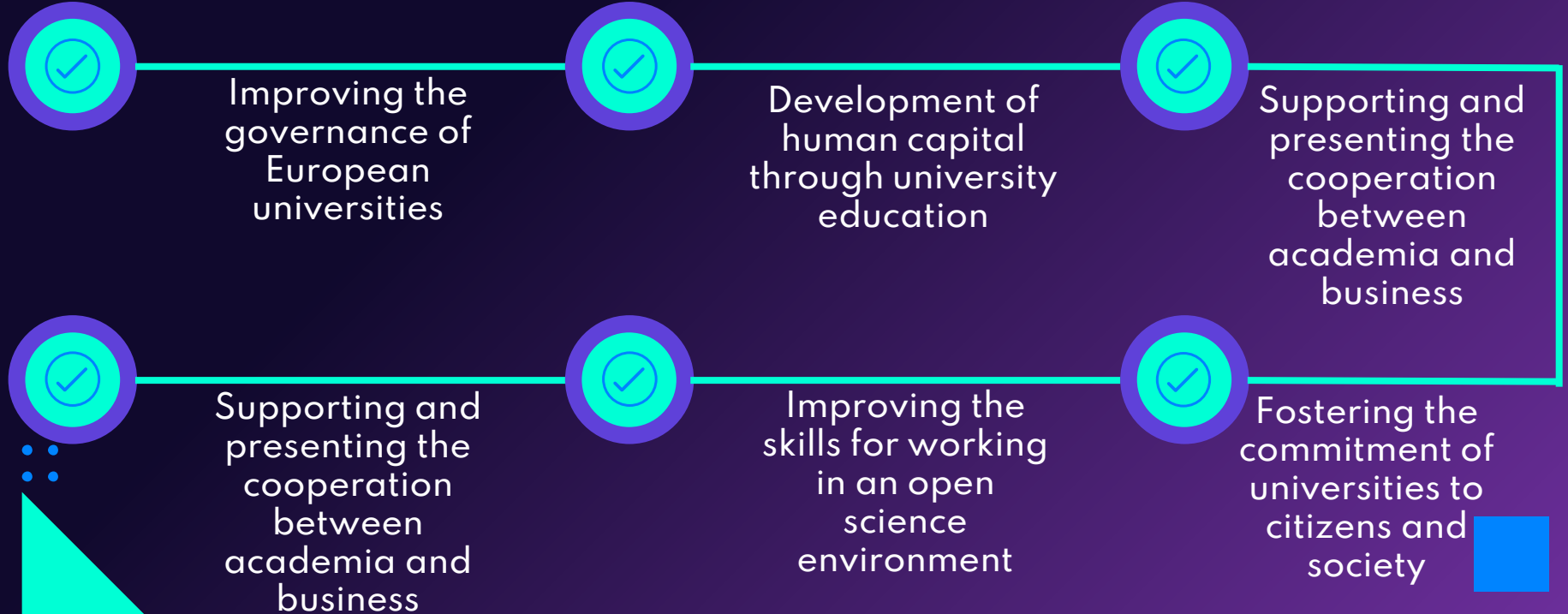
Strengthening the
commitment of individuals
and society to research and
innovation;

Mobility of scientists;

Financial aspects.



THE SUB-GOALS



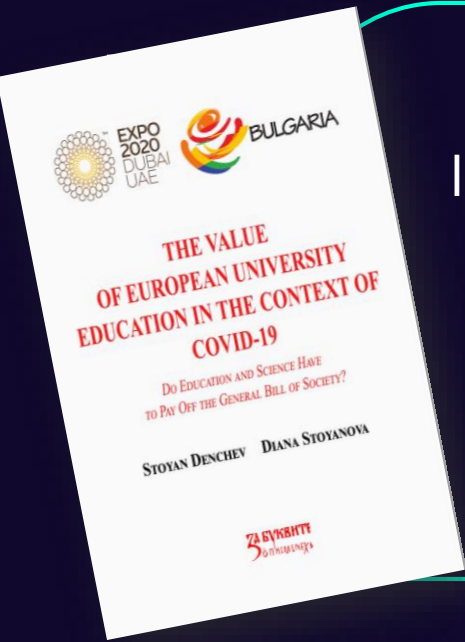
COOPERATING BETWEEN ACADEMIA AND BUSINESS AND FORMING AN ENTREPRENEURIAL MINDSET



ONLINE (SMART) EDUCATION

What
does
it mean?





If we extrapolate the total dominance of remote learning, we will soon have to delete the word “university” from the dictionaries and replace it with the term “a supermarkets for selling diplomas”.



#LEARNINGBYDOING

The pursuit of excellence does not neglect the efforts for promoting broad access to university education, too, which can be achieved through:

01

Providing a unified environment for universities, students and research.

02

Reporting the discrepancy demand and supply of knowledge, which should be placed among the main priorities of the education system.

03

The successful new educational paradigm “Learning by Doing”, which will be a fundamental principle in the system of education.

04

Creating a flexible and lifelong learning oriented culture

Stimulating the development of centres of excellence.

05



THANK YOU!

Do you have any questions?



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