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Transforming lives through ethics in higher education : annual report 2019

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Globethics.net

Transforming Lives through Ethics in Higher Education

Annual Report 2019



"Ethics helped me to change my life"

"I would probably still be working as a manager in a global company earning a lot of money and being unhappy because I was forced to do things against my principles if it were not for ethics. When I started in the company my boss recognised my potential and promoted me to develop business systems and train staff all over Europe. After a happy and exciting time, my boss left. When I took over some of his responsibilities and reported directly to management, I started to comprehend the compromises he had been making. Stress quickly led to back and sleeping problems and chronic gastritis.

"After some months, I was selected to become a manager and sent to take a management course. Those four days turned out to be some of the most horrible days of my life. I was excited to join a group of what I thought were distinguished and ambitious future managers. However, I got some test results and feedback that did not match my thinking at all., that showed that I was different.

"When we worked on how to manipulate staff, I felt disgusted. I could not understand the discussions that we had on how to put pressure on teams to get the most out of them in terms of efficiency and productivity. I went home and, to the shock of my family and colleagues, I quit my job. And I started living again. I started studying coaching and organisational development from a psychological point of view to motivate and nurture staff in an ethical way, promoting self-efficacy. I followed Globethics.net's online course on Ethics in Higher Education for Teaching Professionals. Finishing my studies opened a new world and a lot of opportunities for me all over the world. Since then I have been living, travelling and working happily and healthily ever after!"

Meggy Kantert
Germany

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Dietrich Werner, Germany

Foreword

Transforming Lives through Ethics in Higher Education

Cover Image:

Globethics.net working on ethics in higher education with institutions, students and teachers around the world

This Annual Report 2019 reflects the journey that we are on together with our network of individuals and institutions dedicated to learning, research and exchange on ethics and to applying ethics.

The year 2019 was the 15th anniversary of the founding of Globethics.net and the third year of the focus on Ethics in Higher Education. During the year the Globethics.net Strategy 2019-2022, the new digital repository and the new logo and visual identity were launched. Events and projects were carried out successfully in India, Argentina, Jordan, Kenya, Ghana, Switzerland and Zambia among others. New members of the Globethics.net Consortium on Ethics in Higher Education were welcomed. A total of 31 new books were published, online courses were delivered and new courses developed. Ethics advocacy took place through speeches, workshops, training events and book launches. Our team was strengthened with new members, including our new Academic Dean.

The stories in this report are told by individuals from different countries and contexts. They are authors, students, teachers, project participants, library users and partners. Their stories show how their lives and work have been enriched and changed through our vision to embed ethics in higher education and our mission that is E.T.H.I.C.S.

E.T.H.I.C.S. stands for Empowerment, Transformation, a Holistic approach, Integrity, Competence and Sustainability. It is integrated into all that we do. Our vision and mission are guided by and founded on our values of responsibility, quality first, teamwork, respect, contextualization, inclusion and fairness.

As this report goes to print the world has been engulfed by and is dealing with the tragic consequences of the Covid-19 pandemic. The impacts of this global disruption on how societies have worked until now pose ethical challenges for humanity to shift towards and reflect responsibly on new and sustainable ways of living in all sectors of society. We stand together in solidarity with so many around the world who face loss of life and livelihoods. It is clear that responsible leadership, institutional capacity building and education based on ethical principles, continued reflection and exchange on and practice of ethics are more important now than ever.

We owe a huge debt of gratitude to our donors, supporters, international Board of Foundation, partners and network around the world, associates, experts and volunteers and to our Head Office team, who work so tirelessly. Thank you, thank you all.

Obiora Ike
Executive Director

Amélé Ekué
Academic Dean

Lucy Howe López
Deputy Executive Director

Christoph Stückelberger
Academic Dean ad interim until August 2019

An online version of the report is available at www.globethics.net/annual-reports



"Ethics matters. This is my story"

"I am a Roman Catholic nun in an active religious order in Nigeria for the past 25 years. As community superior, headmistress, school matron, religious formator, principal, lecturer, spiritual director and adviser and as a student at different institutions, with training in human development, my life has been ethically transformed. In all these, added to my current ecumenical formation and above all, an encounter with Globethics.net, I have encountered values-driven people that challenge and encourage me ethically.

"The climax was my three-years' experience as a principal at Mercy Girls' Secondary School in the Catholic Diocese of Aba in Nigeria, a school known for zero-tolerance of examination malpractice. As principal I said an ethical 'NO' to corruption in the pursuit of moral and academic excellence. I was misunderstood, misrepresented and vehemently opposed from all angles by students, parents and staff. Some parents took their children out of the school and we faced financial challenges. However, I won, and the students that stayed scored 100% in their final examinations without cheating. Ethics cannot be sacrificed on the altar of any human or material gain.

"Experience has taught me that life is about values, discovered, spoken of, lived and died for. Values make life meaningful, and ethical values set us on the path to freedom of simply good, right, just and pure living. However, the ambivalence of human freedom makes values-driven lives difficult, throwing humans into confusion and tension. In this dilemma, ethics guides, mentors, and introduces us to principles of behavioural conduct, itself becoming a tool for navigating the storms of life. Discernment plays a vital role at such crossroads, thus confirming that our values inform our decisions. This is why ethics matters. This is my story; this defines me."

Sr Chrisanthony Ndikani, DMMM, Nigeria

Academy

Transforming Lives through Learning

The Globethics.net Academy provides courses for students as well as training and blended learning for higher education institution leaders, teachers and administrators. The Ethics in Higher Education for Teaching Professionals (EHE-TP) course was launched in 2018 on the Globethics.net Academy e-learning platform. By March 2020 more than 160 teaching professionals have taken part in the course. Through such online courses, training and blended learning the aim is to empower teachers, administrators and higher education managers to promote and integrate ethics in their curriculum, in their practice and in their institutions more effectively.

In 2019, specific attention was given to developing courses on Interfaith Dialogue, Ethics for Administrators, Corporate Social Responsibility and Sustainable Development, and Responsible Leadership to be made available on the Globethics.net Academy in 2020 and 2021.

Members of the Globethics.net Consortium on Ethics in Higher Education have the opportunity to use the Globethics.net Academy as their e-learning platform for engagement with their students. Tailor made e-learning environments are being created together with partners with options for different levels of support in the design, upload and delivery of the courses.

In addition to the Globethics.net Academy courses and training, students and professionals benefit from the extensive resources available free of charge in the Globethics.net Library repository as well as from more than 200 Globethics.net Publications with the possibility to submit and publish their research and to share it with an international research community.

E **Empowering** students, professionals and partners through online courses, blended learning and training in applied ethics

T **Transforming** institutions and individuals through capacity building for ethical governance and through ethics education

H Using a **Holistic approach** in ethics education that takes into account the local and global contexts in which individuals and institutions live and work

I Promoting **Integrity** at the heart of ethics education for coherent institutional and self leadership

C Enabling individuals and institutions to build key knowledge, **Competence** and skills in the teaching and practice of ethics

S Illustrating through best practices of life-long learning how ethics contributes to institutional **Sustainability** and personal development

Transformation through Adaptation

Globethics.net is engaged to best serve the needs of its network members, partners and participants through exchange and joint activities. Globethics.net

For more information, visit www.globethics.net/academy



"The course gave me space to engage, think and reflect on the ethical issues in higher education"

"The university has always been a space for critical thinking. In most cases, we tend to research or discuss societal issues that seem to belong to the outside world; we (academia) very rarely think about the issues that affect us, ethical issues such as bullying or mobbing go undiscussed many times.

"The longer I spend studying, reading or reflecting on ethics in higher education, the more I think that we have been 'removing the spike in our neighbour's eyes and forgetting the log in our eye'. It is time we address ethical issues in our universities by talking about and facing them."

Emmy Kipsoi
Kenya

has embarked on a process of positioning itself anew and of adapting its status and activities. The aim is to effect positive ethical change in society in general and in the higher education sector in particular.

Since 2018, Globethics.net identified being accredited as a higher education institution as a priority to be able to provide academic credits for courses that are recognized across the higher education sector.

With the support of UK NARIC, the aim is to obtain global recognition as a higher education insitution of applied ethics. Through this worldwide recognition, Globethics.net's course programme offer can be made more visible and attractive to participants.

At the same time, articulation agreements are planned to lead to more joint educational projects with leading universities such as Leeds Beckett University in the UK, or the University of South Africa (UNISA).

Institution Building: with the appointment of the Academic Dean and the implementation of quality assurance standards according to the UK regulated qualifications framework, the formation of the Academic Committee and the preparations for recruitment of Faculty through the Pool of Experts, the academic procedures are now being put in place ready for the next move.

Catalogue of Products: the second edition of the catalogue was circulated in March 2019 to our network, and has been further disseminated through training workshops in South America, India, Russia, Southern Africa, Nigeria and China.



Students from Vanier College, Montreal

The students visited the Globethics.net Head Office in Geneva in March 2019

Key Achievements

- *Consortium:* the Globethics.net Consortium on Ethics in Higher Education has 17 institutional members, including universities and educational networks and 50 individual members. The Consortium held two meetings in 2019.
- *Training:* The Globethics.net team and members of the Pool of Experts delivered a series of capacity building workshops and lectures on ethics topics in different countries of the world in 2019. To date, 30 ethics experts covering a range of fields of expertise in applied ethics have been accredited as Globethics.net experts.
- *Online courses:* in 2019, four intakes of 40-50 participants each were organised. Course participants were provided with a wide range of learning content around ethical decision making and, through forum discussions and other engaging methodologies, were guided to carry out an assessment of their own and their institutions' norms and values, and at the same time, to further profile their knowledge, competence and skills in ethics in higher education.

Globethics.net Offer: Key Strengths

- *Educational level and learning objectives:* the combination of onsite training of trainer courses, followed by an option to pursue with online training helps to keep costs down for participants and contributes to increased visibility and coherence of the educational offers in a blended-learning perspective. Relevance of topics thanks to high quality of research is the main strength of Globethics.net course on EHE-TP.
- *Learning resources and lecture materials:* the learning content covers a wide range of ethical issues affecting institutions of higher learning and is interesting to teaching staff. The Globethics.net Library and Publications offer

For more information, visit www.globethics.net/academy

relevant learning resources in accompaniment of the course units and additional bibliographic references for further reading.

- *Assignments and learning activities:* assignments and learning activities are learning outcome-based and designed around interactive teaching methods such as discussion forums and case study analyses. The use of the Moodle learning management system allows an efficient monitoring of participants' learning progression and a quality-oriented evaluation of the assignments and learning activities. Accreditation of the course brings more value to participants through the credit transferable modules.
- *Distance learning and open education concept:* Globethics.net's online platform offers opportunities for learning and collaboration among institutions and teaching professionals in line with the trend to use Open Educational Resources. This is an important aspect for Globethics.net's efforts in democratising the access to higher education and in fostering global exchange on cutting-edge ethical topics.
- *Academic support*: the Globethics.net online platform offers opportunities for online learning and academic support based on specific learning outcomes and quality standards.
- *Unique selling point:* positive feedback on the relevance of this course for institutional and professional development in the area of applied ethics, gives Globethics.net a unique position in higher education.

The Way Forward: Learning and Improving

- *Educational level and learning objectives:* learning objectives being linked to practical assignments to enhance the relevance of courses for participants.
- *Learning resources and lecture materials:* updated reading material and more visibility of newer articles and books can be improved through establishing links to academic resource repositories.
- *Assignments and learning activities:* interaction in class to be improved by fixed weekly sessions as an integral part of the online course using video chats.

"Blue-painted signs...

Signposts for us, and us together with others, to persevere, and in persevering learning, and in learning growing...

Today, tomorrow and all days, moving together, following the blue signs:
Ethics emerging – educating, transforming, holding fast, including, creating and sustaining."

from 'When Ethics Emerges - A Hymn to Blue' by Amélé Ekué

- *Design and online learning platform:* tutorials or a virtual tour around the platform, and videos to make the content more vibrant and engaging.
- *Support and teaching:* increased attention to participants' needs in their learning journey to augment participation during class and encourage completion of the courses.

Library

Transforming Lives through Knowledge

The Globethics.net Library is a free, open online library aimed at providing quality resources on applied ethics, education and religious studies from all over the world. Content in the Library is available in multiple languages and is harvested from more than 3,000 open access repositories. The Library's thematic and institutional collections have been developed with experts and partners. In addition documents are uploaded by individual Globethics.net participants, making the Library a unique resource for students, researchers and for all those interested in deepening their knowledge.

The Library has been conceived to share and promote research and reflection on ethics among scholars, especially with and from the majority world, which often faces barriers to participation in the global dialogue on ethics because of a lack of access to knowledge resources. The Library currently holds more than 3.5 million documents, including articles, books, reference works, dissertations, conference proceedings, case studies, and educational resources, accessible free of charge, many in full text and via a multilingual portal.

E **Empowering** users of the repository through free access to knowledge resources on applied ethics and related fields

T **Transforming** lives through the sharing of and exchange on knowledge

H With a **Holistic approach** , gathering and curating content across disciplines, cultures, religious and secular world views from all over the world in different languages

I Promoting **Integrity** with respect for standards in research and use of intellectual property

C Enabling **Competence** in providing high quality information resources, tools and services to enhance learning and research

S In a **Sustainability** way using open information and communication technologies, standards, and strategies to preserve and make available knowledge resources for and to future generations

Launch of New Library Repository

After a year of intensive preparations, the Globethics.net Library moved its multi-million strong database to a new platform (see https://repository.globethics.net), that was launched on 15 November 2019 (see www.globethics.net/-/the-new-globethics-net-library). The new Library system is cloud based and managed and developed together with Atmire NV in Belgium.

Technically, the new Library software DSpace offers many advantages:

- *Integrated, multi-layered repository solution*, including a back-end for storing the digital assets,

For more information, visit www.globethics.net/library



"I read to increase my knowledge"

"As an academic, I rely on searching and reading publications and papers for my work. I found the Globethics.net open access Library a very pedagogical and educational tool of reference. The regional diversity of papers in the Library collections offers a global perspective on topics such as religion and ethics, which is very interesting for me as a philosophy teacher.

"I think that having this particular collection of a specific resource for ethics provides a quick resource platform for professionals and students who want to refer to papers and ideas, without going through dense philosophical literature. The best part of the site is that it has open access journals, a boon for those who have fewer resources to invest for paid publications platforms."

Meera Baindur
India

middle-ware components, with author profiles, a customizable submission workflow, integration of third party services, such as CrossRef, ORCID, Google Analytics, and Altmetrics, and a front-end user interface, that is user and mobile friendly, all in one single package.

- *Sustainability* in terms of software development and maintenance, which is fully included in the service contract with the provider.
- *Greater discoverability* on the Internet, for example through Google Scholar.
- *Open data sharing* through OAI-PMH and REST API endpoints. It is planned in 2020 to share our library data with OCLC WorldCat, the world leading library catalogue.

The new Library repository offers state-of-the-art functionalities to users and researchers with:

- Faceted search;
- Standard citation exports;
- Integration of ORCID (Open Researcher and Contributor Identifier); and
- Wide range of social media options for sharing.

A total of 3,863,192 items were migrated to the new Globethics.net Library repository including:

- 74 special collections (595,208 items);
- 141 journals (72,297 items); and
- OAI (open archives) data (3,195,687 items).



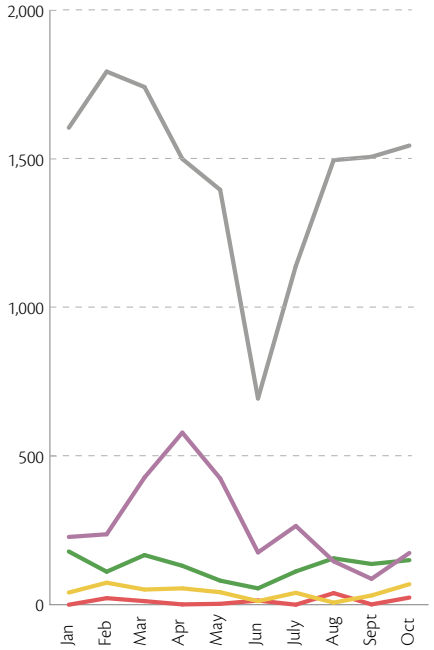
Open Access Week, 21-27 October 2019

Anja Andriamasy, Online Library Assistant at Globethics.net Head Office.

The Library features Globethics.net Publications and other works by prominent authors, scholars and experts in the various fields related to ethics (see https://repository.globethics.net/discover-authors).

As a result of the new Library project, the Globethics.net Library homepage, www.globethics.net/library, has been re-designed and updated, to reflect this major upgrade, including the former homepage of the Global Digital Library on Theology and Ecumenism (GlobeTheoLib / GTL), which can still be accessed at www.globethics.net/gtl.

Nº of library downloads organised by user income



Unknown
High Income
Upper middle
Lower middle
Low income

(Figures as of April 2020)

Special Projects

A cooperation agreement has been signed with the Macau Ricci Institute, to develop a digital collection. The collection is planned to feature items on the history of Jesuit missionaries and scholars in China, on Chinese wisdom traditions, such as Confucian ethics, as well as the Macau Ricci Institute journal, the Online Journal of Moral Leadership, Social Innovation and Comparative Spirituality.

For more information, visit www.globethics.net/library

A new collection on Asian Christianity and Theologies is being developed with the financial support of the Foundation for Theological Education in South East Asia (FTESEA). The new collection is available at https://repository.globethics.net/handle/20.500.12424/79.

Additional funding was received from FTESEA and from the Evangelisches Missionswerk Deutschland (EMW) in 2019 to support the Library.

Use of the Library

In the period January to October 2019 the total number of items downloaded by users from the Library was 18,981, an average of 1,898 per month.

Most of the items were downloaded by Library users in Europe (2,355 or 44% of the total), followed by Asia (1, 386 or 25%) and Africa (396 or 13%).

With regards to the kinds of items that users were most interested in downloading, 51% of the items were curated sources from OAI (Open Archives Initiative) followed by 36% of items that were submitted to the Library by the Library team and by users.

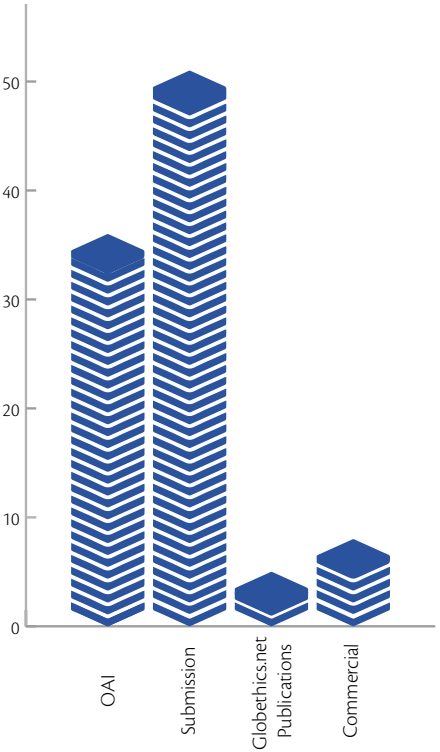
Use of the New Repository

Since the launch of the new Library system in mid-November until the end of the year, 2,949 users, coming mainly from

- the United States (764),
- Switzerland (314),
- Indonesia (232), and
- India (142),

viewed 10,478 collection pages. The 'Journals AtoZ' list, 'Theology and Ecumenism', 'Chinese Christianity', and 'Educational collections' were among the pages most viewed, followed by the 'Ethics in Higher Education' collection page with over 50 views.

From 15 November to the end of December 2019 a total of 741 full texts, including volumes among the Globethics.net Publications, such as 'Human Rights, Religious Freedom and Faces of Faith' (91 times), 'Higher Education in Crisis' (16 times), and 'Blue Ethics: Ethical Perspectives on Sustainable , Fair Water Use and Management' (10 times) were among the most downloaded texts.



Library downloads by sources
(Figures as of April 2020)

Publications

Transforming Lives through Exchange and Research

Globethics.net Publications has continued to expand its broad collection of literature on ethics, theology and philosophy. In 2019, over 8,500 pages were published, in 31 books across 18 series and in six different languages.

Four new series were created by Globethics.net Publications in 2019.

- *Education Praxis Series:* books in this series highlight concrete methods that enable readers to adopt a practical approach to ethical dilemmas.
- *Philosophy Series*: provides the opportunity for readers to deepen their understanding of the works of important philosophers, through the unique insights of each author.
- *Ethical Sieve Series*: each volume in this series is the result of an essay competition on applied ethics. The name of this series, the 'ethical sieve', is a metaphor for the selective process used for each essay that is featured.
- *Paideia Series*: the focus of this series is on education, its structures, institutional support in developing countries, educational cooperation and the promotion of children's rights.

E **Empowering** authors and researchers by making their work available to the public and empowering readers with knowledge

T **Transforming** thought and practice through the sharing of learning and knowledge on applied ethics

H With a **Holistic approach** in the publication of texts from around the world in different languages on a range of topics

I Promoting **Integrity** in research and publishing with respect for authors

C Enabling **Competence** through research across disciplines

S In a **Sustainable** way for authors and readers using print on demand soft copies of publications available to download for free

Conferences and Book Launches

Globethics.net conferences on ethics in higher education and related books during 2019 include:

- Conference proceedings from the Globethics.net International Capacity Building Workshop on Ethics in Higher Education, hosted by the Catholic University of Argentina (la Universidad Católica Argentina, UCA) on 23-24 October 2019 in Buenos Aires, Argentina are planned for release in 2020;
- Results of the third phase of the Africa Church Assets Management Programme (ACAP III) being brought out as a report based on a regional

For more information, visit www.globethics.net/publications



"My research has gained global visibility"

"I came across Globethics.net while I was pursuing my Doctoral degree at the Indonesian Consortium for Religious Studies (ICRS) in 2010. At that time, I used the Globethics.net Library to help me with my research. Now as a lecturer, it has become one of my resources in applied ethics and for my teaching materials.

"Globethics.net Publications not only has allowed me to share my research about Ahmadi women, but it has given it global visibility and accessibility."

Nina Mariani Noor
Indonesia

workshop in Nairobi, Kenya in May 2019 and two workshops on Strengthening Assets Management and Ethical Investment Capacities in Accra, Ghana (13-14 November) and Lusaka, Zambia (19-20 November), are planned for release in 2020;

- Launch of the publication 'Mainstreaming Ethics in Higher Education' on 11-12 November 2019. The launch was organised by the Catholic University of Eastern Africa (CUEA), which held an international conference in 2018 on the theme 'Preparing Ethical Professionals through Higher Education' at the University's Lang'ata Campus in Nairobi, Kenya. 'Mainstreaming Ethics in Higher Education', which showcases the outcomes and research following the 2018 conference, is the largest book to date with 779 pages;
- Globethics.net released its first co-publication with the Observatoire de la Finance, a Geneva-based think tank that makes the link between financial practices and the demands of the common good. The co-publication, entitled 'Changing Frontiers of Ethics in Finance' (published in the Ethical Sieve series), is a selection of essays submitted for the The Ethics and Trust in Finance Prize (2012-2017);
- On 28 October 2019 Globethics.net organised the launch of two books: 'Water Ethics: Principles and Guidelines' and 'Blue Ethics: Ethical Perspectives on Sustainable, Fair Water Resources Use and Management'. Dr Benoît Girardin, Lecturer at the Geneva School of Diplomacy and International Relations as co-editor of both publications, was invited to present his work. Dr Girardin presented

Blue Ethics Book Launch

Obiora Ike, Globethics.net Executive Director, and Benoît Girardin, Lecturer at the Geneva School of Diplomacy and International Relations and co-editor of both publicaitons, at the double book lauch of 'Blue Ethics' and 'Water Ethics'



his experiences that led him to undertake the project during the launch;

- 'Water Ethics: Principles and Guidelines' was presented at the World Water Quality Alliance meeting, held at the European Union Research Center in Ispra, Italy from 16-18 September 2019 and at the 'Water in Times of Climate Change: A Values-driven Dialogue' conference, on 6 November 2019 at Vrije University in Amsterdam, The Netherlands. The launch of all versions of the work in three different languages is planned for 2020;
- The book 'Diritti dell'uomo e società democratica' was launched in Bergamo, Italy and the new Paideia series was co-published with the Vittorino Chizzolini Onlus Foundation in 2019; and
- The 'Cyber Ethics, Education and Security: Serving Humanity with Values Workshop' at the World Summit on the Information Society (WSIS) Forum in Geneva, Switzerland on 11 April 2019 was the occasion for the launch of the volume 'Cyber Ethics 4.0', edited by C. Stückelberger and P. Duggal.

Total Number of Publications (including translations)



- *Global*
- *Theses*
- *Text*
- *Focus*
- *Praxis*
- *Africa*
- *China Christian*
- *China Ethics*
- *CEC*
- *CEC Flash*
- *Readers*
- *Education Ethics*
- *Education Praxis*
- *Co-Publications*
- *Reports*
- *Philosophy*
- *Paideia*
- *Ethical Sieve*

(Figures as of April 2020)

Book Reviews

- The FNP - Frankfurter Neue Presse reviewed a Globethics.net Publication, 'Meine Träume zu Kirchenfinanzen und Kirchenentwicklung in Deutschland' by Johannes Hoffmann in the Höchster Kreisblatt on 8 January 2020 (p11).
- Haaz', 'The Value of Critical Knowledge, Ethics and Education: Philosophical History Bringing Epistemic and Critical Values to Values' was reviewed by John Mohan Razu, http://hdl.handle.net/20.500.12424/170748.

Publications Projects

Large joint editorial projects were implemented with the Conference of European Churches (CEC) in 2019. Other important publications projects include:

- Signing of a co-publication agreement with the World Council of Churches and concrete book projects expected for 2020;

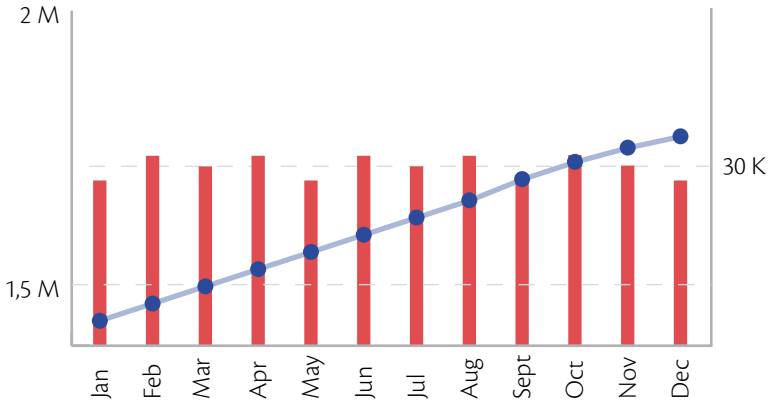
For more information, visit www.globethics.net/publications



- MoU signed with Domuni, the Dominican online university, which is also an online publisher on philosophical ethics;
- 'Ética y Economía' vol. 2 will be released in 2020, an important work from the Globethics.net South-America Regional Programme;
- Different books on international business ethics from the Chinese perspective are planned in 2020; and
- Publications Manager, Dr Haaz, will present on the topic of mental health ethics at the Swiss Alternative Medicine international conference set to take place in September 2020, where he will present his new book on 'Empathy and Indifference', in the Philosophy Series.

Book Launch in Kenya

Elizabeth Nduku (3rd from left), Director of the Globethics.net East Africa office, with university teachers and contributors to the book 'Mainstreaming Ethics in Higher Education' celebrating their newly published book



Publication Downloads Per Month

- *Total Downloads*
- *Monthly Downloads*

(Figures January to December 2019)

Network

Transforming Lives through Community

Access to knowledge and quality information is one of the keys to a decent education. For more than 15 years Globethics.net has been working in this direction, empowering participants interested in ethics and applied ethics with quality and reliable information on ethics.

An Engaged Online Network

Globethics.net, as an online network, uses its website as the primary vehicle to share information and connect the network of registered participants. During 2019, the average number of visitors per month was 5,143 users, 24.7% of whom were returning visitors.

E **Empowering** participants with online knowledge resources on applied ethics and related fields available free of charge

T **Transforming** institutions and individuals through capacity building and opportunity for exchange on applied ethics

H With a **Holistic approach** to ethics and global problems

I Promoting **Integrity** through all our events

C Enabling **Competence** with tools, courses, training and resources

S In a **Sustainable** way for mutual benefit for the common good

The Library, Publications and the Academy were the pages consulted most by users in 2019. In 2018 and 2019 Globethics.net promoted the online course on Ethics in Higher Education for Teaching Professionals, with the result that the interest of users placed the course page among the most viewed pages on the website and the second most viewed page among the Academy web pages. Website data on page visits shows the users' particular interest in accessing educational and reference resources to develop their knowledge and skills with regards to ethics.

Awareness Raising about Ethics

In addition to the website, Globethics.net uses social media to share its message and information with the wider public. Present on Twitter, Facebook, LinkedIn, Youtube and Flickr with more than 11,336 followers in total, Globethics.net uses the social media platforms for the purpose of disseminating quality content and of promoting its activities or those of its network. For this reason, it regularly shares content, such as the book of the month, selected by Globethics.net librarians, its events or its latest publications through social media.

As an organisation in consultative status with the United Nations Economic and Social Council (UN ECOSOC), Globethics.net follows and supports the international days set by the United Nations, adding

For more information, visit www.globethics.net/network



"Globethics.net, one of my key partners"

"I've known Globethics.net since its very beginning, in 2004, and through all of these years, it has been one of my key partners in research and training seminars.

"I believe ethics articulates the key human values of dignity, honesty, trustworthiness and needs thus to be integrated into a holistic view of economic development.

"I consider Globethics.net is cutting edge in its global approach to applied ethics and how this is brought into a unique way of networking."

Stephan Rothlin
Switzerland/China

an ethical dimension to the discourse by disseminating views and resources on the different themes.

Although Globethics.net is mainly an online platform and uses its website to disseminate information, it works closely with its regional programmes in advocacy activities. Together they organise events to showcase the need for change in the educational system to integrate ethics in the educational environment, to provide the students with the tools, guidance and context to develop critical thinking.

Events and Activities

In 2019 Globethics.net conducted around 15 events and took part in more than a dozen events around the world. In 2018 Globethics.net concentrated its activities mainly in Africa. Although in 2019, Africa was still one of the main venues, there were also activities in India, Latin America and in Europe.

After the international workshop held in August in Geneva, Switzerland, to which Regional Programme representatives and National Contacts were invited along with university vice-chancellors, new activities emerged. One example was an invitation from The House of Ethics in Jordan to Globethics.net to help to develop a code of ethics.

In September 2019, Globethics.net went to Jordan and made several interventions: one, a workshop in Amman to start to develop the Code of Ethics for The House of Ethics; and the second one, with the American University of Madaba to close an agreement for collaboration and start organising a training of teachers workshop.



International Conference on Ethics in Higher Education in Latin America, October 2019
Conference panelists

In South America, Globethics.net together with the Catholic University of Argentina (la Universidad Católica Argentina, UCA) brought together government, civil society and academic representatives to discuss ethics as a transversal dimension in higher education. Organised in Argentina, during the election period, conference participants took the opportunity to discuss and address the needs for ethics in governance and for values-driven leaders in the country and in the region as a whole.

Globethics.net India organised a series of events with partners. For example, the consultation in December 2019 at the Loyola College of Chennai, was a follow-up from the National Conference on Ethics in Higher Education at the Agnes Martin Hall in Madras Christian College, Tambaram, Chennai in 2018. The aim of the conference was to deepen the discussion on the integration of ethics in the Indian education structure and institutions and to bring out a book that will be available for all Indian universities, colleges and institutions to use.

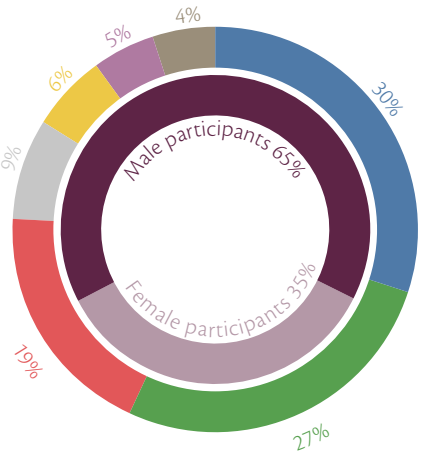
Globethics.net participated in international events in 2019 linked to education such as the Student Hackathon for Education at the WSIS Forum in Geneva, Switzerland and the World Conference on Learning (WCOL) in Dublin, Ireland organised by the International Council for Open and Distance Learning

Participants by occupation and gender

- *Research*
- *Student*
- *Teaching*
- *Private Sector*
- *Politics*
- *Advocacy*
- *Other*

- *Female participants*
- *Male participants*

(Figures as of April 2020)



For more information, visit www.globethics.net/network

(ICDE). At each event, Globethics.net adds value by highlighting ethics as a holistic approach and that values and critical thinking are the building blocks to a sustainable society.

Global Ethics Day

Globethics.net has joined and supported Global Ethics Day in October every year since its creation in 2016. On 18 October 2019 a photography campaign was organised be Globethics.net with its network, asking participants and representatives around the world to share their photos supporting ethics in higher education. The aim is to emphasise the role of teachers and educators as the vehicles for this change. Leading by example and teaching students about values and critical thinking are essential aspects to enable future generations to act according to ethical values.

The Globethics.net Network

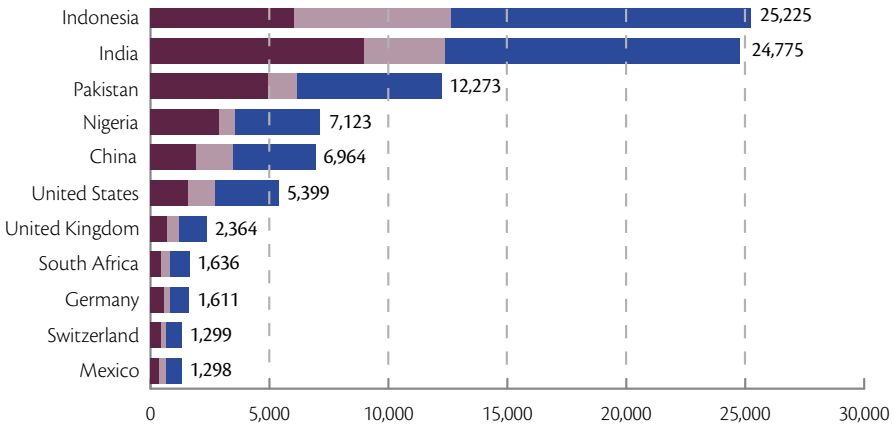
Globethics.net registered participants come from all over the world who are interested in ethics, in having quality information and resources on ethics and in sharing that interest with others around the world. Of the 196,754 registered participants in the network in March 2020, the majority of participants are in Asia, with a substantial number in Nigeria and the USA.



Global Ethics Day, 16 October 2019

Christoph Stückelberger, Globethics.net President and Founder, supporting Global Ethics Day

The Globethics.net Network is made up of individuals, most of whom are working in or linked to the education sector, including researchers, teachers, students and administrators with a predominance of male over female. It is easy and free of charge to register as a participant to become a part of the community.



Particpants by country and gender

- *Female*
- *Male*
- *Total*

Globethics.net Network

As at April 2020

Regional Programme

National Contact

Canada

United States of America

Trinidad and Tobago

Guayana

Chile

South America



Europe*

Regional Programme: 1
National Contacts: 3
Consortium Members: 5
Partners: 125

North America

National Contacts: 2
Partners: 31

Latin America

Regional Programme: 1
National Contacts: 3
Partners: 19

* *Including International Organisations based in Europe*

Russia

Moscow
Director: Alexander Ageev
Founded: 2010

South America

Buenos Aires
Director: Eugenia Barroso
Founded: 2014

China

Macau
Director: Stephan Rothlin
Founded: 2010

Philippines

Manila
Director: Yolanda Lira
Founded: 2016

Indonesia

Yogyakarta
Director: Siti Syamsiyatun
Founded: 2010

Southern Africa

Pretoria
Director: Divya Singh
Founded: 2010

For more information, visit www.globethics.net/network



Asia
Regional Programme: 5
National Contacts: 2
Consortium Members: 3
Partners: 48

Africa
Regional Programme: 2
National Contacts: 28
Consortium Members: 9
Partners: 42

Head Office
Geneva, Switzerland
Director: Obiora Ike
Founded: 2004

Turkey
Istanbul
Director: Bahar Karacar
Founded: 2010

India
Bangalore
Director: Jose Nandhikkara
Founded: 2010

East Africa
Nairobi
Director: Elizabeth Nduku
Founded: 2011

Partners

Transforming Lives Together

From its founding in 2004, Globethics.net has understood its core mission as a network providing platforms for exchange on matters concerning ethics between individuals and institutions globally and encouraging projects between them. Naturally, partnerships and projects emerged and Globethics.net is enthusiastic about their diversity and variety.

Globethics.net partnerships include academic institutions of higher education and private and public universities in all the continents. With over 100 signed MoUs and 17 Consortium memberships represented by vice chancellors with higher education institutions in Kenya, South Africa, China, India, Nigeria, Argentina, the USA, Russia, Indonesia, Ghana to mention but a few, Globethics.net is strengthening the advantages of solidarity on these partnerships for mutual benefits for the institutions themselves, the teachers, students and professionals.

E **Empowering** partners and participants with capacity building and resources

T **Transforming** lives through cooperation to embed ethics in higher education

H Convening partners from around the world with a **Holistic approach** with the aim to be global and contextual

I Developing **Integrity** at the heart of ethics education for coherent and visionary institutional and self leadership

C Enabling **Competence** with tools, courses, training and resources

S Supporting **Sustainability** as a way of life for the mutual benefit of all and the common good

Sharing Resources

Through other partnerships, experts in different ethical fields have written and published books sharing thought, research works, conference reports and ideas beyond boundaries. In person and online courses and training events have been developed. Resources have been shared through the online library. Higher education institutions have developed and applied practical ethics measures in new ways. Teams of people have joined Globethics.net as representatives in their local and regional environments, joining the Head Office in Geneva in building upon potential that Globethics.net holds for increasing ethical knowledge production as well as practical standards-setting in the lives of individuals and institutions.

Growing as an Organisation

As a part of Globethics.net's ongoing process of development, the Board of Globethics.net has discerned that now is the time to bring greater distinction and clarification to the various types of partnerships that we are fortunate to have as an expected part of institutional development. The Globethics.net team is in this process and is working to engage the wisdom of our partners in the process, and also seeks understanding for any awkwardness along the

For more information, visit www.globethics.net/partners



"Ethics became a priority in my work"

"I have always been grounded in the importance of ethical living as a Catholic Carmelite priest and philosopher, though it was not until I began to represent Globethics.net as a team member that ethics became a more explicit priority in my own work as well. After attending the Globethics.net international conference on 'Managing and Teaching Ethics in Higher Education' in 2018, I began writing and presenting at conferences locally and globally on the topic of ethics in higher education. Inspired by Globethics.net, I have included ethics in a new course at my university, and I plan to develop a methodology to integrate ethics into the entire curriculum. Globethics.net resources help my work and it is a pleasure to work in India to expand the reach of Globethics.net."

Rev. Dr Jose Nandhikkara
India

way. We work now towards our goal of developing, together with partners from around the world, our organisation into its own higher education institution which can add value. As a global online institution Globethics.net will be uniquely positioned to co-create with individuals and institutions from all over the world and then to bring out new learning to a broad audience.

Academic Partners

Currently, there are 282 higher education institutions (universities, seminaries, theological centres, libraries, academic institutions and umbrella organisations engaged in education) that have signed partnership agreements with Globethics.net., including 17 Consortium members. The continental/regional data on these agreements are as follows. Africa 51; Asia 51; Latin America 19; North America 31; and Europe 130.

A Strategic Workshop held in Geneva, Switzerland in August 2019 brought together many of these partners to plan together Globethics.net's future work and strategy. Globethics.net staff from the Head Office and representatives in the regions facilitated and participated in over 30 Globethics.net conferences and training events in countries.

Globethics.net partners in Europe include international and intergovernmental organisations that are based in or have offices in Europe. Globethics.net, with its United Nations Economic and Social Council (UN ECOSOC) consultative status, is active as an international non-governmental organisation in UN fora contributing to achieving the UN's Sustainable Development Goals. around the world.

Globethics.net Consortium

Globethics.net works together with over 280 partners including 17 institutional members of the Globethics.net Consortium on Ethics in Higher Education. In addition the Foundation for Theological Education in South East Asia (FTESEA) is a supporter of the Consortium and provides financial support.

In addition to the Consortium members and the many other ongoing partnerships, Globethics.net signed new MoU agreements in 2019 with several institutions and organisations, including those listed below. We are in the process of collaborating with them on a variety of projects ranging from course development and promotion to special projects.

This Annual Report is in many ways a record of the fruit of the various partnerships that we have been fortunate to cultivate. Those who have an idea to develop an already established partnership or who would like to explore engaging with Globethics.net as a new partner, are invited to contact our team at infoweb@globethics.net.

Globethics.net Consortium Members

Europe

Asia

Africa

International

Globethics.net MoU Agreements

For more information, visit www.globethics.net/partners

Supporters

Special Thanks

Immense gratitude is due to Globethics.net funding and project partners for all their support in 2019. They gave not only financial but also moral support, practical guidance and accompaniment.

Support partners in 2019 included

- U.W. Linsi-Stiftung
- Bread for the World
- BMW Foundation
- Porticus Foundation
- German government
- Swiss Catholic Lenten Fund/Fastenopfer
- Evangelisches Missionswerk (EMW)
- Foundation for Theological Education in South East Asia (FTESEA)
- Globethics.net Founder Fund
- Globethics.net Consortium Members
- Globethics.net Regional Programmes

Support from Bread for the World allowed Globethics.net to continue training in Africa on ethical assets management with 17 countries and 31 church and civil society institutions participating. The Porticus Foundation engaged Globethics.net to begin a benchmarking project with universities. Development of the Globethics.net Library was made possible with the support of EMW in Germany and Fastenopfer in Switzerland and a special collection was paid for by the Macau Ricci Institute.

Globethics.net core activities as well as academic programme development were supported by the U.W. Linsi Foundation, which also provided a grant for the development of an online course together with a project partner.

Income from the Association Globethics.net Immo Solutions (GIS) was also received in 2019 for special projects and the Globethics.net Regional Programmes also raised funds.

A big THANK YOU to all our supporters.

Globethics.net has a transparent policy on funding and its finances. For more information about our donors, or for practical information about donations, please visit our website

Accounts

Financial Year 2019*

**All figures shown in CHF*

Balance Sheet

Assets	
Petty Cash	1,061.36
Cash in Bank	896,623.92
Preparid Expenses / Accrued Income	14,397.57
Accounts Receivable	282,453.40
Long-term investments / Deposits	50,015.60
Total Assests	**1,244,551.85**
Liabilities and Fund Balances	
Liabilities	
Accrued Expenses	27,333.21
Other Liabilities	33,750.00
Total Liabilities	**61,083.21**
Fund Balances	
Special Funds	
Founder Fund	789.50
Cassam Fund	1,000.00
Sustainability Fund and	813,456.28
Foundation Capital	50,000.00
Total	**865,245.78**
Fund for general operations	
Beginning balance, January 1	307,073.25
Add: Surplus or (loss) during the period	11,149.61
Balance end December 31	318,222.86
Total Fund Balances	**1,183,468.64**
Total Liabilities and Fund Balances	**1,244,551.85**

Income

Unrestricted Income	
Private Foundations	1,515,000.00
Other Income	30,856.60
Subtotal	**1,585,644.56**
Restricted Income, including projects	
Academy	440,684.22
Library	67,646.61
Network	42,456.03
Publications	39,787.96
Subtotal	**590,574.82**
Total Income	**2,136,431.42**

Auditor's Statement

"Based on our limited statutory examination, nothing has come to our attention that causes us to believe that the financial statements and the proposed appropriation of available earnings do not comply with Swiss law and the company's articles of incorporation and Swiss GAAP RPC 21, based on core Swiss GAAP RPC."

Geneva, 14 April 2020
BfB Société Fiduciaire, Bourquin frères et Béran SA

For more information, visit www.globethics.net/finance

Expenses

*All figures shown in CHF

Academy	**809,524.40**
Ethics in Higher Education Projects	187,224.87
Africa Asset Management Project	232,644.81
Academy Staff and Operations	299,797.63
Share in Management and Administration Costs	89,857.10
Library	**533,987.38**
Library Software Adaptation and Maintenance	219,668.25
Licenced Content	2,227.97
Online Server Fees	21,870.25
Online Marketing	1,073.98
Library Staff and Operations	206,756.99
Share in Management and Administration Costs	82,389.94
Network	**489,726.73**
Website Maintenance and Upgrade	82,498.25
Regional Programmes	101,918.64
Promotion	1,700.00
Network Staff and Operations	219,032.68
Share in Management and Administration Costs	84,577.15
Publications	**101,340.47**
Publications Production Costs	19,151.52
Publications Staff and Operations	62,027.10
Share in Management and Administration Costs	20,161.86
Fundraising	**150,702.83**
Fundraising Expenses	7,713.30
Fundraising Staff and Operations	82,702.79
Share in Management and Administration Costs	60,286.73
Total Expenses	**2,085,281.81**
Net Income before allocations	51,149.61
Allocation for bad debts	-20,000.00
Allocation for Sustainability Fund	-20,000.00
Net Surplus during the period	**11,149.61**

Leadership

Board of Foundation and Senior Advisors

[‡] *As of March 2020*

The Board met twice in 2019, in Geneva, Switzerland on 12-13 April and in Buenos Aires, Argentina on 23-24 October. In addition to attending the meetings, the Board members also play an important advisory role in their respective fields of competence and in their regions.



Mr Pavan Duggal (India)

Advocate, Supreme Court of India, President, Cyberlaws.net, Chairman, International Commission on Cyber Security Law



Mr Walter Linsi (Switzerland)

Co-founder and member of the U.W. Linsi Foundation; Co-founder of the Belimo Holding Company



Dr Siti Syamsiyatun (Indonesia)

Professor, Indonesian Consortuim for Religious Studies (ICRS), Yogyakarta, Indonesia and Director of Globethics.net Indonesia Regional Programme



Dr Christoph Stückelberger (Switzerland)

President, Founder and former Executive Director of Globethics.net, Professor of Ethics



Dr Divya Singh (South Africa)

Chief Academic Officer, Stadio Holdings Ltd; Former Vice Principal: Advisory and Assurance Services, University of South Africa



Dr Rudolf von Sinner (Switzerland/Brazil)

Professor of Systematic Theology, Ecumenism and Interreligious Dialogue; Moderator of the World Council of Churches Ecumenical Education and Formation Commission



Prof. Asha Singh Kanwar (India/Canada)

President and Chief Executive Officer of the Commonwealth of Learning; Former consultant: UNESCO's Regional Office for Education in Africa

For more information, visit www.globethics.net/board

Former Board Members and Senior Advisors



Dr Cui Wantian (PR China), Director, Bringspring Science & Technology Co., Ltd and Professor of Economics, Economic Department, Liaoning University, Shenyang



Mr Walter Fust (Switzerland), Globethics.net Ambassador, Former Director of the Swiss Agency for Development and Cooperation



Prof. Dr Clotilde Fonseca (Costa Rica), Globethics.net Senior Advisor Ethics in Higher Education Central America



Mr Jean-Claude Bastos de Morais (Switzerland / Angola), Globethics.net Senior Advisor African Innovation



Ms Jill Cousins (United Kingdom) Globethics.net Senior Advisor Digital Resources and Innovation



Ms Joan Dubinsky (USA), Business ethicist, consultant and university lecturer at the University of Maryland, University of Illinois and Brandeis



Dr Pablo Gentili (Argentina), General Secretary of CLACSO, the Latin American Council for Social Sciences in Buenos Aires, Argentina



Prof. Dr Heidi Hadsell (USA), Globethics.net Senior Advisor Global Ethics and Globethics.net USA Region



Ms Ouyporn Khuankaew (Thailand) Co-founder and lead trainer of the International Women's Partnership for Peace and Justice (IWP)



Rev. Dr Samuel Kobia (Kenya), Special Advisor to the President of Kenya, Globethics.net Senior Advisor Peace and Reconciliation



Prof. Dr Muhammad Machasin (Indonesia), Professor of History of Islamic Studies, State Islamic University, Sunan Kalijaga, Yogyakarta



Ms Ndidi Nwuneli (Nigeria), Founder of Leadership, Effectiveness, Accountability, Professionalism (LEAP) Africa



Dr Guido Sacco (Switzerland), CEO of Creaco Holding Group Dubai, Real Estate Worldwide Contractors and General Manager, Bestimmo Suisse SA



Mr S.D. Shibulal (India), Co-founder and member of the board, Infosys and Globethics.net Senior Advisor Business Ethics



Dr Juan Somavia (Chile), former Director General of the International Labour Organization



Prof. Dr Parichart Suwanbubbha (RIP) (Thailand), former Director of the Institute of Human Rights and Peace Studies Mahidol University, Thailand

Globethics.net Staff in the Head Office and Around the World



Globethics.net Head Office staff, December 2019

Globethics.net Head Office team at their team retreat in December 2019

The Globethics.net Head Office is located in Geneva, Switzerland, close to the international organisations.

Senior Associates

Nadia Balgobin (SMEs), Willi Kawohl (Non-profit Financial Management and Anti-corruption strategies), Stephen Brown (Communication and Media), Joy Cadangen (Finance), Teodorina Lessidrenska (Sustainability and Integrated Reporting), Deon Rossouw (Business Ethics), and Amélie Vallotton Preisig (Online Library)

Pool of Experts

The experts are selected to bring their expertise as teachers and consultants to the Globethics.net vision of embedding ethics in higher education. There are three categories of experts - academic, capacity building and team. For more information see www.globethics.net/pool-of-experts.

Team (status March 2020):

Executive Director: Obiora Ike
Deputy Executive Director: Lucy Howe López
Academic Dean: Amélé Ekué

Academic Programmes: Amélé Ekué, Anh Tho Andres-Kammler

Resources, Partnerships and Promotion: Anja Andriamasy, Ignace Haaz and Andreas Waldvogel (Library), Samuel Davies and Ignace Haaz (Publications), Victoria Moyano Luna (Network), Christine Housel (Donor Relations and Strategic Partnerships)

Finance and Support Services: Dorothy Kwelu (Finance), Manasa Britto (Administration), Alexandra Dziggel (Online Systems), Victoria Moyano Luna and Samuel Davies (Communication)

Volunteers: we are grateful to all those around the world who supported us with their expertise.

For more information, visit www.globethics.net/staff-head-office

Globethics.net Regional Programmes

Globethics.net is a global network that exists in regional contexts. Regional Programmes have been established since 2009 to further enrich global outreach by opening up offices with local contacts and resources and to create a balance between global and contextual ethics. The Regional Programmes identify and include ethics resources from their regions in the global library, attract new participants, translate website content and documents, engage in regional research programmes and moderate local workgroups. As well as promoting ethics in higher education, the Regional Programmes also run special projects and campaigns.

Regional Programme Directors and Programme Executives:

Stephan Rothlin, China; Elisabeth Nduku and Herbert Makinda, Eastern Africa; Jose Nandhikkara, Jacob Belly and Rajula V., India; Siti Syamsiyatun and Nina Mariani Noor, Indonesia; Alexander Ageev, Russia; Eugenia Barroso, South America; Bahar Karacar, Turkey; Stephen Ndlovu, Meiya Nthoesane and Jafta Zibuyile, Southern Africa; Yolanda Lira and Jonathan Bitoy, the Philippines.

Globethics.net National Contacts

The network of Globethics.net National Contacts has been developed alongside the Regional Programmes since November 2012 when the Globethics.net Board of Foundation made the decision to introduce National Contacts as a way to respond to demands and offers from individuals and organisations for services in their countries. There are currently over 30 National Contacts in five continents.

Globethics.net team around the world

Globethics.net Regional Programme, National Contacts and Head Office team members gathered at the International Capacity Building Workshop: Ethics Education – Strategy for Success, 28-30 August 2019



Vision, Mission and Values

The Globethics.net Foundation

The Globethics.net Foundation has its legal domicile in Geneva, Switzerland. Since 2004, Globethics.net has built up resources and partnerships and repositioned itself with this Vision, Mission and Values approved by the Board of Foundation on 4 July 2019.

Vision

"Ethics in Higher Education"

Mission

E Empowerment: developing talents

T Transformation: placing common good before self-interest

H Holistic approach: understanding of in-depth correlations

I Integrity: making values-based decisions and behaviours

C Competence: focusing on innovative and collective proficiency

S Sustainability: standing up for one world

Values

- *Responsibility*: responsible decisions and actions in private, professional and public life
- *Quality first*: our priority is to serve our target groups with excellence in all of our activities
- *Teamwork*: we combine talents and resources for best solutions and operational excellency
- *Respect*: we respect the dignity of every person
- *Trust*: is the basis for cooperation with our partners
- *Contextualisation*: we translate the vision, mission and values into the cultural context
- *Inclusion/Fairness*: we work to overcome exclusion and to recognise equality, justice and fairness for all.

Our Mission in Action

- *We empower teachers* in higher education through teacher training, research, course development and collaborative projects
- *We support institutions* in their efforts to introduce ethical behaviour in higher education institutions and support the integration of relevant and contextual standards and structures
- *We provide professions* with educational materials adapted to their profession to grow a deeper understanding of ethics in their context (for them to use to practice ethics)
- *We encourage students* to behave ethically, showing them best practices of individuals, companies and organisations that have become successful by following ethical standards and principles
- *We contribute* to achieving the United Nations Sustainable Development Goals.

For more information, visit www.globethics.net/about-us

"Ethics is key"

"As a Senior Theological Advisor and author, I use Globethics.net mainly for three purposes: firstly, to do quick research in the digital library while I'm working on a lecture or article; secondly, and primary use, for international research; and thirdly to arrange publication projects with different authors through the workgroups.

"The Anthology of African Christianity, the African Handbook on Theological Education, the Orthodox Handbook on Ecumenism and Theological Education and the Asian Handbook on Theological Education and Ecumenism are some of my books that have been completed with the Globethics.net system. It is an excellent method of working with a magnitude of texts and differently edited versions.

"Globethics.net enhances the visibility of pioneering research on social ethics, ecumenical and interfaith education, and allows global networking among scholars on various thematic tracks and in publications and research projects.

"Globethics.net provides a global digital library with high-level full-text resources for those who otherwise cannot afford to pay high rates for search systems.

"Ethics is key to common solutions in our global family. We need standardisation and more exchange in terms of ethics in higher education. The different dimensions of peace ethics, development ethics, sustainability ethics and religious ethics need to be strengthened. Ethics education needs to be mainstreamed in all institutions of higher education."

Dietrich Werner
Germany



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www.globethics.net