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Global Survey on Eco-Theology, Climate Justice and Food Security (ETCF) in theological education and Christian leadership development

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Global Survey on Eco-Theology, Climate Justice and Food Security (ETCF) in theological education and Christian leadership development

in cooperation with the Orthodox Academy of Crete and
Volos Academy for Theological Studies.

More information: http://www.globethics.net/web/gtl/ecotheology

Part II: Interim Full Quantitative Report on Results (2014-2016)

Final results 31 October 2015

(Question numbers refer to survey questions. In questions with personally identifiable data, those were made unidentifiable).

Total respondents: 310

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Notes: Not all questions from the questionnaire will be found in the following quantitative part. Several questions have been pointed out in the qualitative part.

Section I: Information about respondents and institutions (without personal data)

2. Family Names:

Answer Options	Response Percent	Response Count
Answered question	87,7%	272
No response	12,3%	38
Total	100,0%	310

3. First names:

Answer Options	Response Percent	Response Count
Answered question	88,4%	274
No response	11,6%	36
Total	100,0%	310

5. Position at School, Organization etc.

Answer Options	Response Percent	Response Count
Answered question	82,9%	257
Skipped question	17,1%	53
Total	100,0%	310

6. Country of respondent:

Answer Options	Response Percent	Response Count
Answered question	90,3%	280
No response	9,7%	30
Total	100,0%	310

Answer Options	Response Percent	Response Count
Afghanistan	0,3%	1

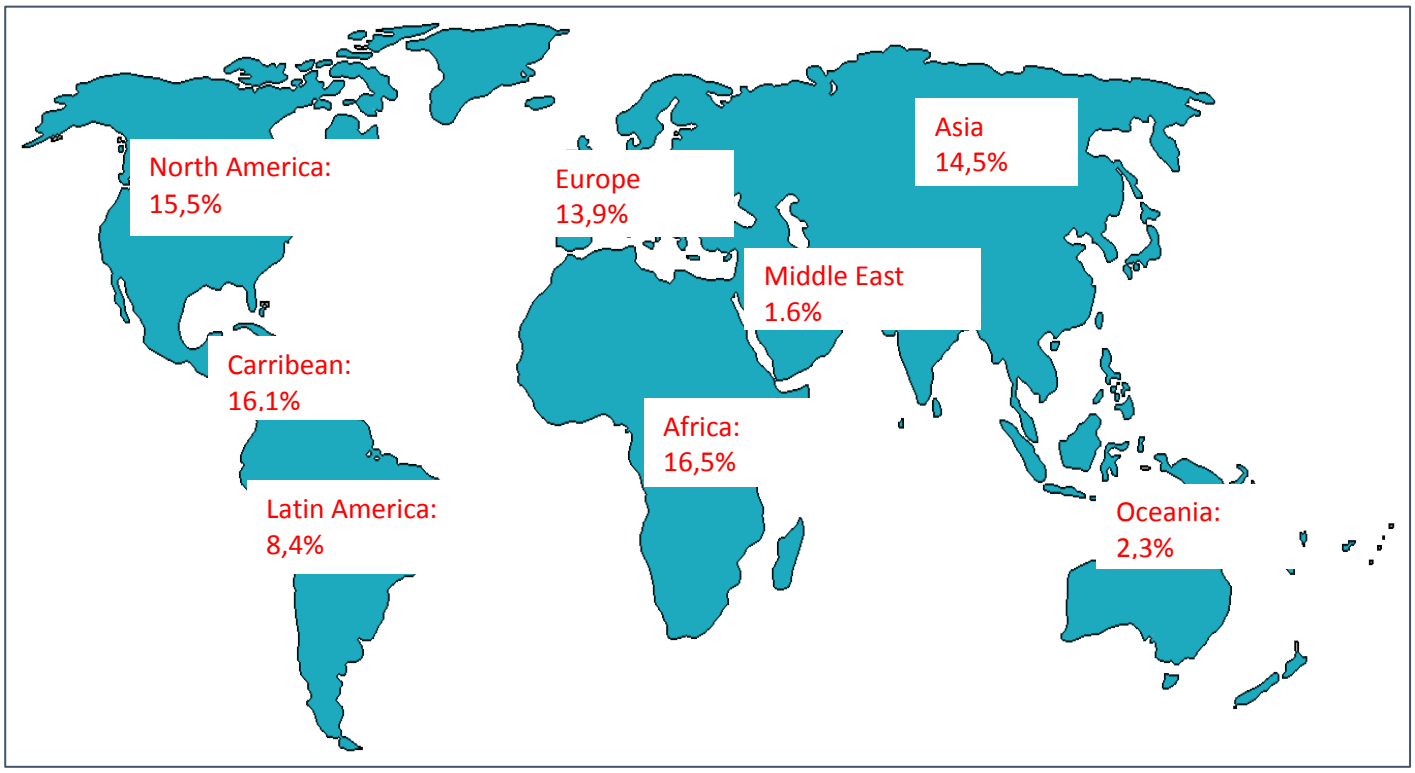
Argentina	4,5%	14
Australia	1,6%	5
Bangladesh	0,3%	1
Belgium	1,0%	3
Benin	0,6%	2
Bolivia	0,3%	1
Botswana	0,3%	1
Brazil	1,6%	5
Burma	0,3%	1
Cameroon	0,6%	2
Canada	3,5%	11
Chile	2,6%	8
Colombia	3,2%	10
Congo (Democratic Republic)	0,6%	2
Costa Rica	1,9%	6
Czech Republic	0,3%	1
Denmark	1,0%	3
Ecuador	1,0%	3
Ethiopia	0,6%	2
Fiji	0,3%	1
Finland	0,3%	1
France	0,3%	1
Germany	2,3%	7
Ghana	0,3%	1
Grenada	0,6%	2
Guatemala	0,6%	2
Honduras	1,3%	4
Hungary	1,6%	5
India	3,2%	10
Indonesia	6,5%	20
Ireland	0,3%	1
Japan	0,3%	1
Kenya	6,1%	19
Lebanon	1,3%	4
Mexico	1,6%	5
Mozambique	0,3%	1
Netherlands	0,3%	1
New Caledonia	0,3%	1
Nicaragua	2,9%	9
Nigeria	1,3%	4
Palestinian territories	0,3%	1
Panama	0,3%	1

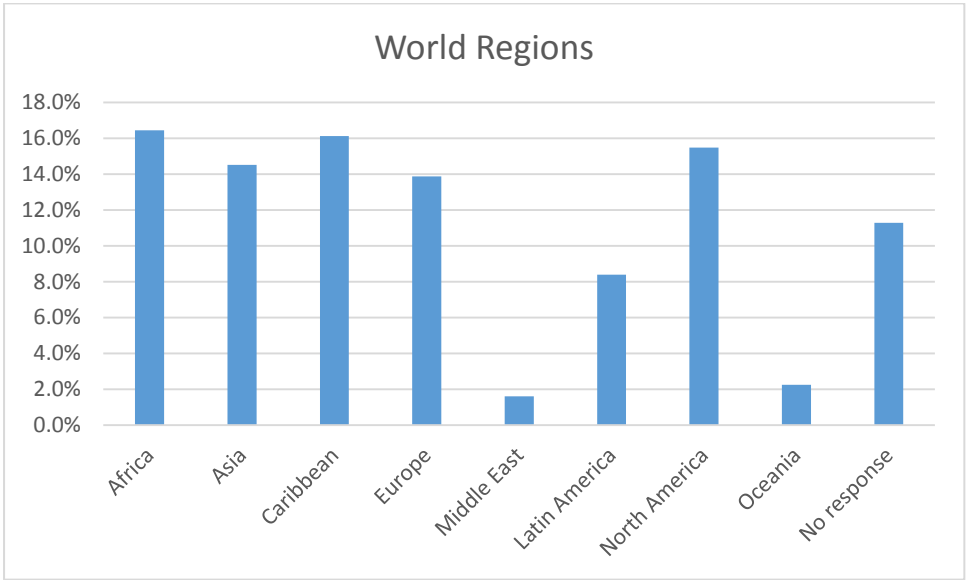
Paraguay	0,3%	1
Peru	1,0%	3
Philippines	1,6%	5
Poland	0,3%	1
Czech Republic	0,3%	1
Rwanda	1,6%	5
South Africa	1,6%	5
Switzerland	2,3%	7
Taiwan	0,3%	1
Tanzania	0,3%	1
Trinidad and Tobago	0,3%	1
Uganda	1,3%	4
United Kingdom	4,5%	14
United States	11,6%	36
Uruguay	0,3%	1
Venezuela	1,6%	5
Zambia	0,3%	1
Zimbabwe	1,3%	4
No response	9,7%	30
Total	100,0%	310

7. World Region of Respondent:

Answer Options	Response Percent	Response Count
Africa	16,5%	51
Asia	14,5%	45
Caribbean	16,1%	50
Europe	13,9%	43
Middle East	1,6%	5
Latin America	8,4%	26
North America	15,5%	48
Oceania	2,3%	7
No response	11,3%	35
Total	100%	310

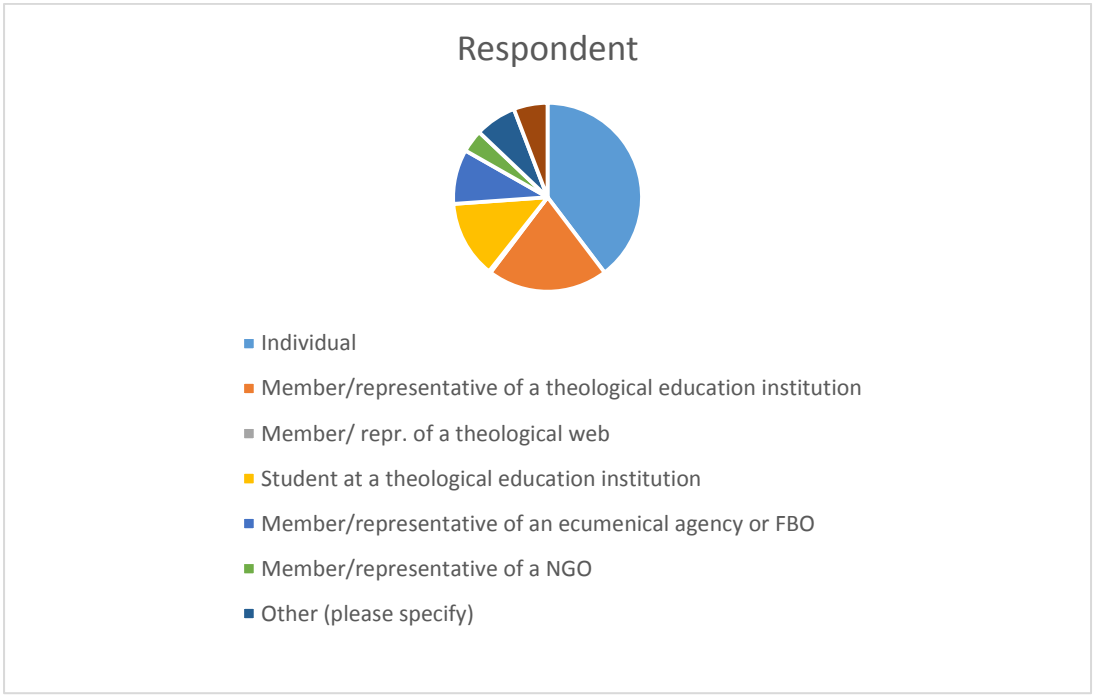
Answered question	88,7%	275
No response	11,3%	35
Total	100,0%	310


North America:
15,5%
Europe
13,9%
Asia
14,5%
Middle East
1.6%
Carribean:
16,1%
Africa:
16,5%
Latin America:
8,4%
Oceania:
2,3%


World Regions
18.0%
16.0%
14.0%
12.0%
10.0%
8.0%
6.0%
4.0%
2.0%
0.0%
Africa
Asia
Caribbean
Europe
Middle East
Latin America
North America
Oceania
No response

8. Respondent is completing the questionnaire as an:

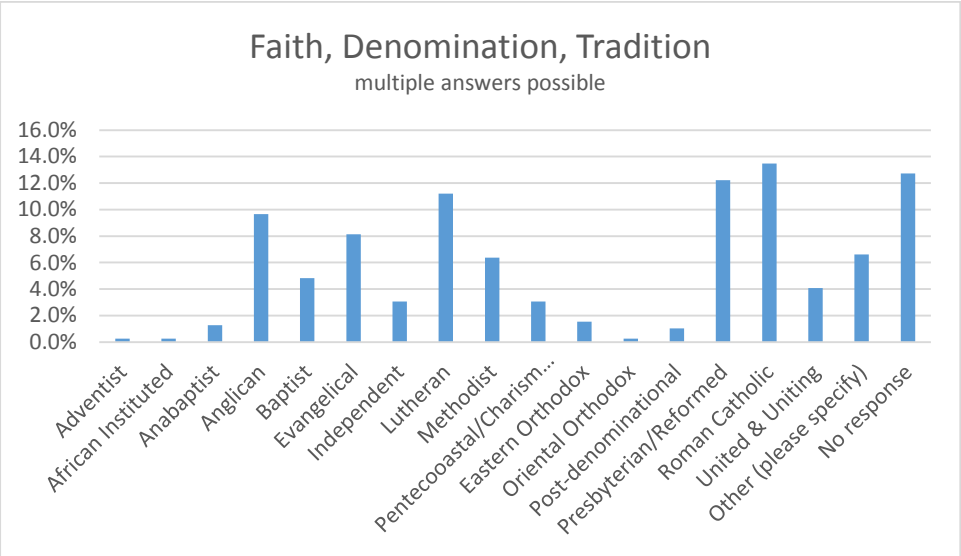
Answer Options	Response Percent	Response Count
Individual	39,7%	123
Member/representative of a theological education institution	20,6%	64
Member/ repr. of a theological web	0,3%	1
Student at a theological education institution	13,2%	41
Member/representative of an ecumenical agency or FBO	9,4%	29
Member/representative of a NGO	3,9%	12
Other (please specify)	7,1%	22
No response	5,8%	18
Total	100,0%	310



11. Faith, denomination or tradition (optional; multiple answers possible)

Answer Options	Response Percent	Response Count
Adventist	0,3%	1
African Instituted	0,3%	1
Anabaptist	1,3%	5
Anglican	9,7%	38
Baptist	4,8%	19
Evangelical	8,1%	32
Independent	3,1%	12
Lutheran	11,2%	44
Methodist	6,4%	25
Pentecooastal/Charismatic	3,1%	12
Eastern Orthodox	1,5%	6
Oriental Orthodox	0,3%	1
Post-denominational	1,0%	4
Presbyterian/Reformed	12,2%	48
Roman Catholic	13,5%	53
United & Uniting	4,1%	16
Other (please specify)	6,6%	26
No response	12,7%	50
Total	100,0%	393

Answered question	87,3%	343
No response	12,7%	50
Total	100,0%	393

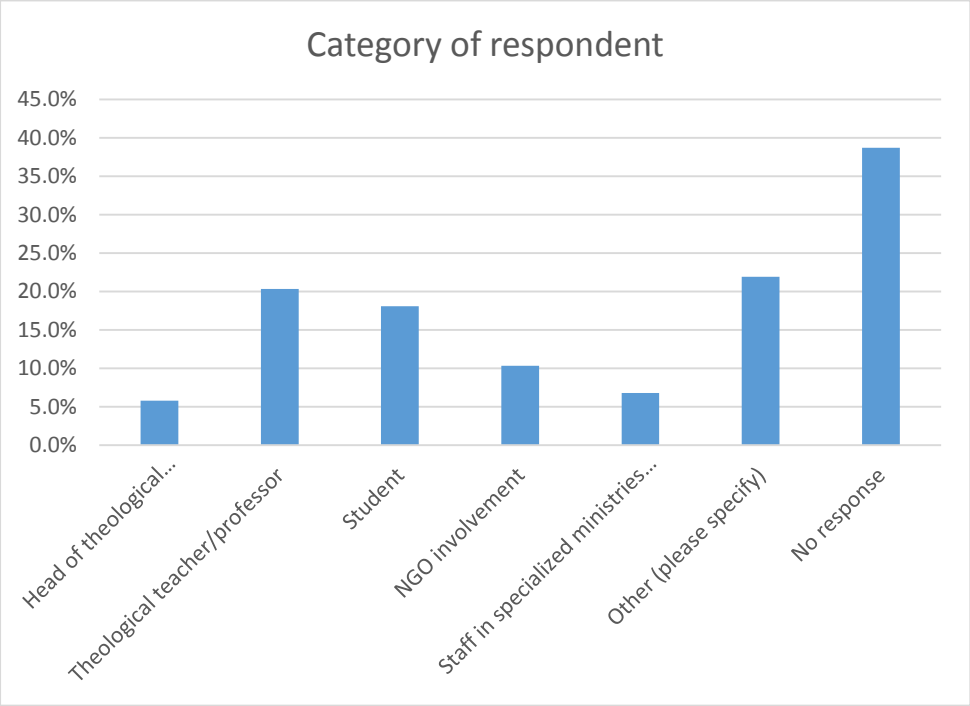


*For “Other”, please see appendix section I, question 11.

12. Category of respondent:

Answer Option	Response Percent	Response Count
Head of theological school/faculty/seminary	5,8%	18
Theological teacher/professor	20,3%	63
Student	18,1%	56
NGO involvement	10,3%	32
Staff in specialized ministries (agencies)	6,8%	21
Other (please specify)	21,9%	68
No response	38,7%	120
Total	100,0%	310

Answered question	83,2%	258
No response	16,8%	52
Total	100,0%	310

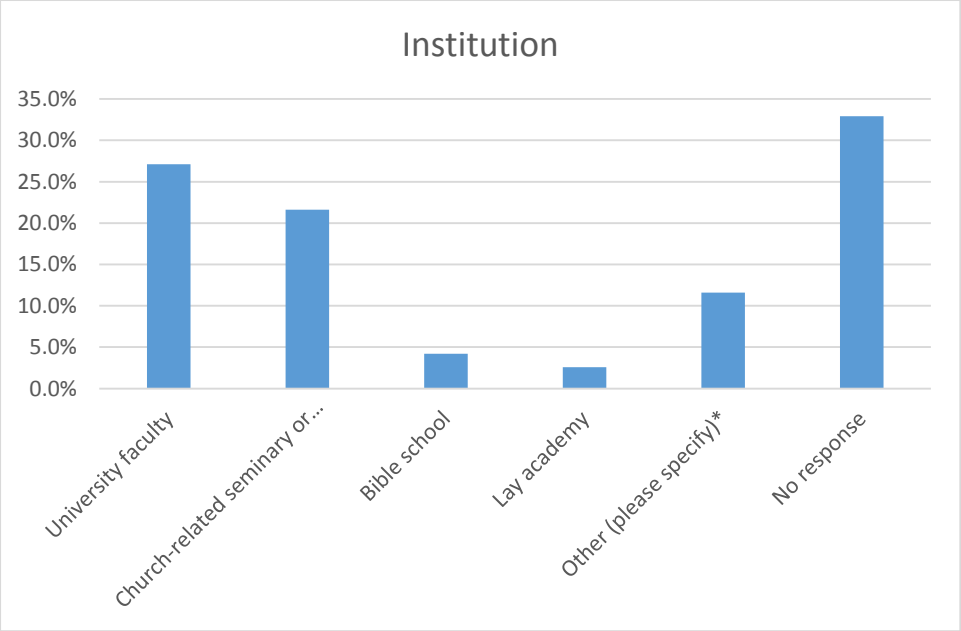


*For “Other”, please see appendix section I, question 12.

13. Institution of respondent (if institution related to theological education)

Answer Options	Response Percent	Response Count
University faculty	27,1%	84
Church-related seminary or college	21,6%	67
Bible school	4,2%	13
Lay academy	2,6%	8
Other (please specify)*	11,6%	36
No response	32,9%	102
Total	100,0%	310

Answered questions	67,1%	208
No response	32,9%	102
Total	100,0%	310



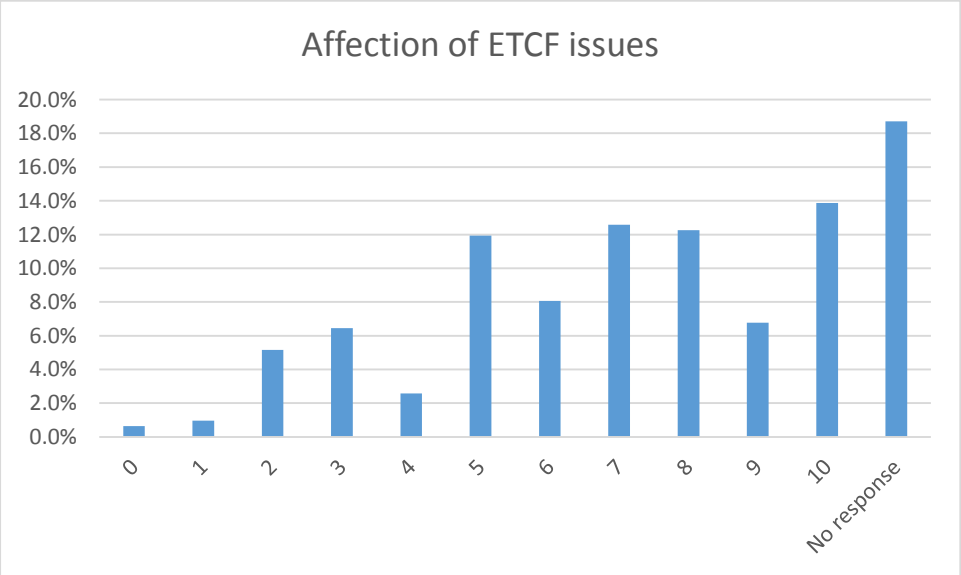
*For “Other”, please see appendix section I, question 13.

Section II: Environment, ecology, climate change and food security issues

14. Is your region affected by environmental, ecological, climate change or food security issues? Please indicate on a scale from 0 to 10, where 0 is "not at all" and 10 "heavily affected".

Answer Options	Response Percent	Response Count
0	0,6%	2
1	1,0%	3
2	5,2%	16
3	6,5%	20
4	2,6%	8
5	11,9%	37
6	8,1%	25
7	12,6%	39
8	12,3%	38
9	6,8%	21
10	13,9%	43
No response	18,7%	58
Total	100,0%	310

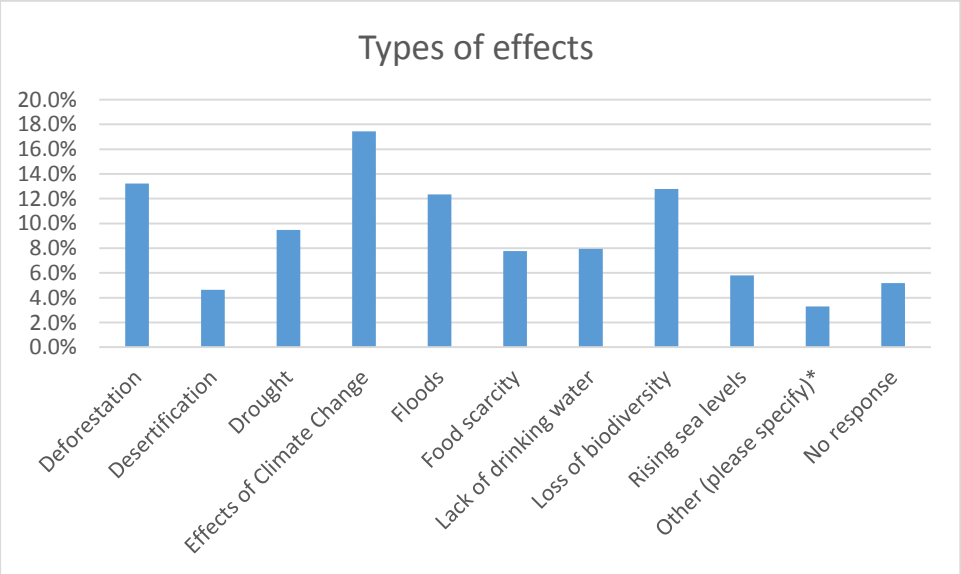
Answered question	81,3%	252
No response	18,7%	58
Total	100,0%	310



15. If you believe your region is affected by such problems please indicate which ones (multiple answers possible):

Answer Options	Response Percent	Response Count
Deforestation	13,2%	148
Desertification	4,7%	52
Drought	9,5%	106
Effects of Climate Change	17,4%	195
Floods	12,3%	138
Food scarcity	7,8%	87
Lack of drinking water	8,0%	89
Loss of biodiversity	12,8%	143
Rising sea levels	5,8%	65
Other (please specify)*	3,3%	37
No response	5,2%	58
Total	100,0%	1118

Answered question	94,8%	1060
No response	5,2%	58
Total	100,0%	1118

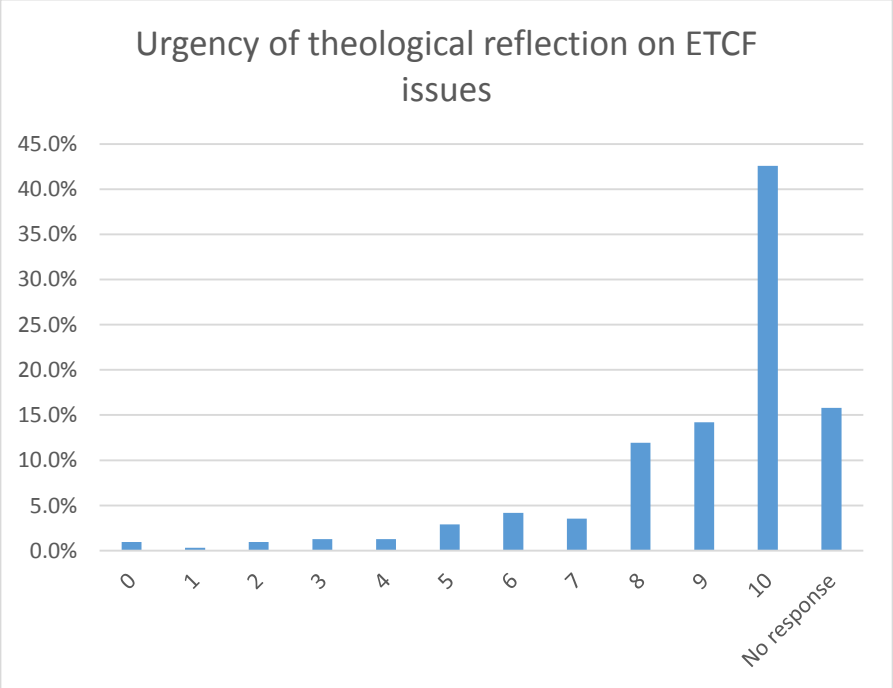


*For “Other”, please see appendix section II, question 15.

16. In your opinion, what is the urgency of theological reflection and education on ecology, environment, climate change and food security issues? Please indicate on a scale from 0 to 10, where 0 is "not urgent at all" and 10 "highly urgent".

Answer Options	Response Percent	Response Count
0	1,0%	3
1	0,3%	1
2	1,0%	3
3	1,3%	4
4	1,3%	4
5	2,9%	9
6	4,2%	13
7	3,5%	11
8	11,9%	37
9	14,2%	44
10	42,6%	132
No response	15,8%	49
Total	100,0%	310

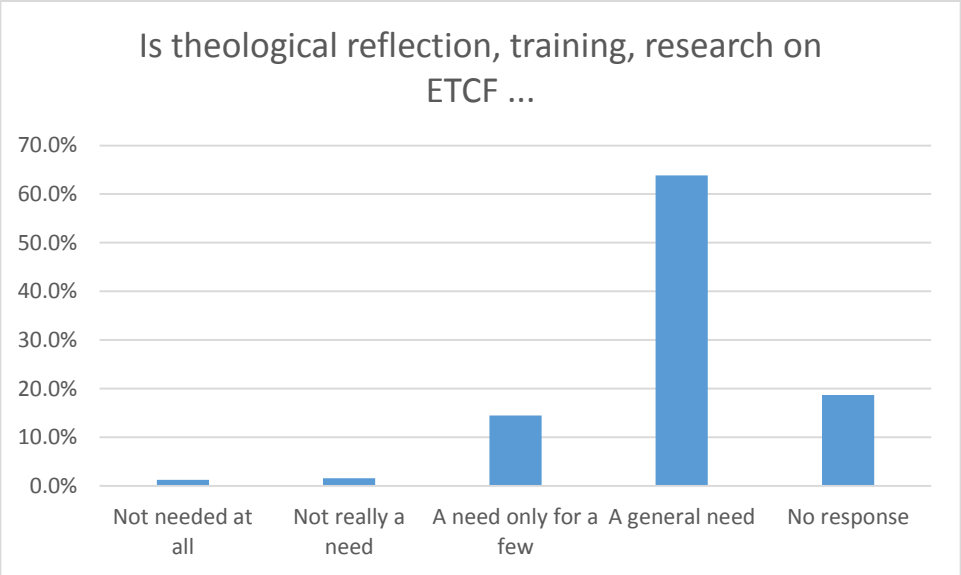
Answered question	84,2%	261
No response	15,8%	49
Total	100,0%	310



17. Is theological education, training and research on ETCF in your context:

Answer Options	Response Percent	Response Count
Not needed at all	1,3%	4
Not really a need	1,6%	5
A need only for a few	14,5%	45
A general need	63,9%	198
No response	18,7%	58
Total	100,0%	310

Answered question	81,3%	252
No Response	18,7%	58
Total	100,0%	310

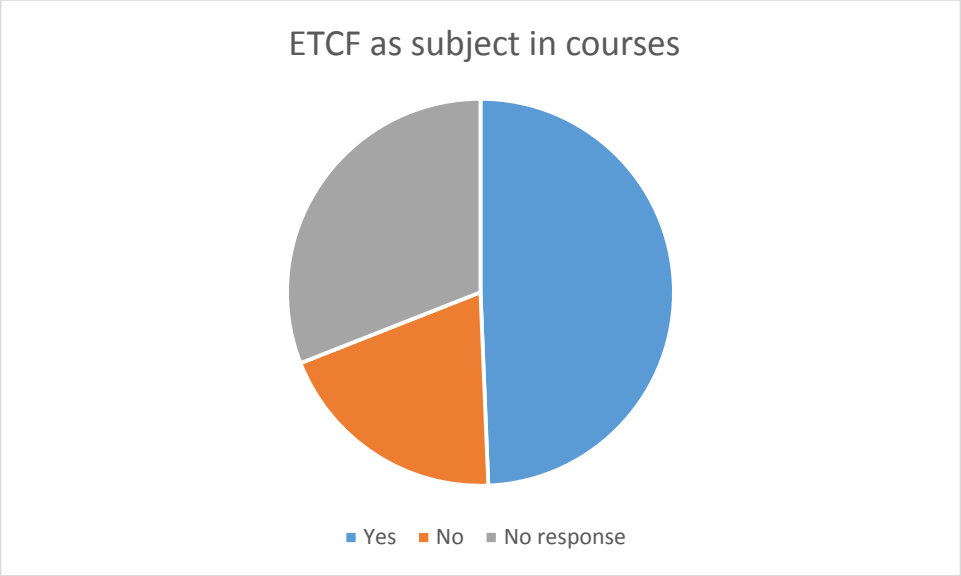


Section III: Questions for theological education institutions

18. Is ETCF a subject in your theological institution or in theological courses?

Answer Options	Response Percent	Response Count
Yes	49,4%	153
No	19,7%	61
No response	31,0%	96
Total	100,0%	310

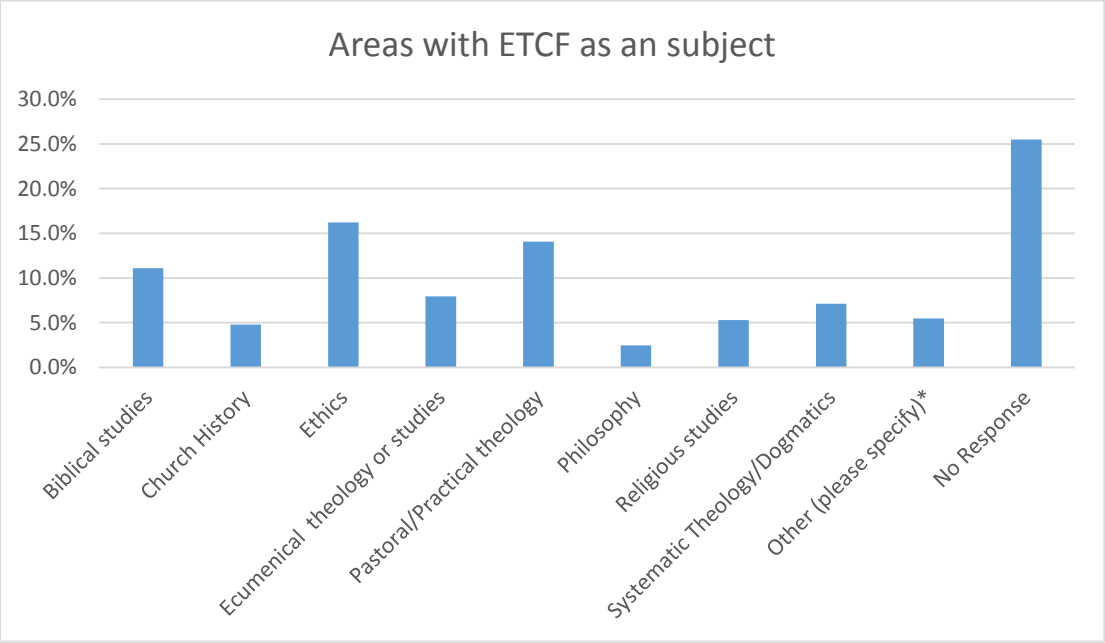
Answered question	69,0%	214
No response	31,0%	96
Total	100,0%	310



19. If yes, please indicate in which discipline/s of your institution ETCF issues are dealt with (several answers possible)

Answer Options	Response Percent	Response Count
Biblical studies	11,1%	67
Church History	4,8%	29
Ethics	16,2%	98
Ecumenical theology or studies	7,9%	48
Pastoral/Practical theology	14,1%	85
Philosophy	2,5%	15
Religious studies	5,3%	32
Systematic Theology/Dogmatics	7,1%	43
Other (please specify)*	5,5%	33
No Response	25,5%	154
Total	100,0%	604

Answered questions	74,5%	450
No response	25,5%	154
Total	100,0%	604

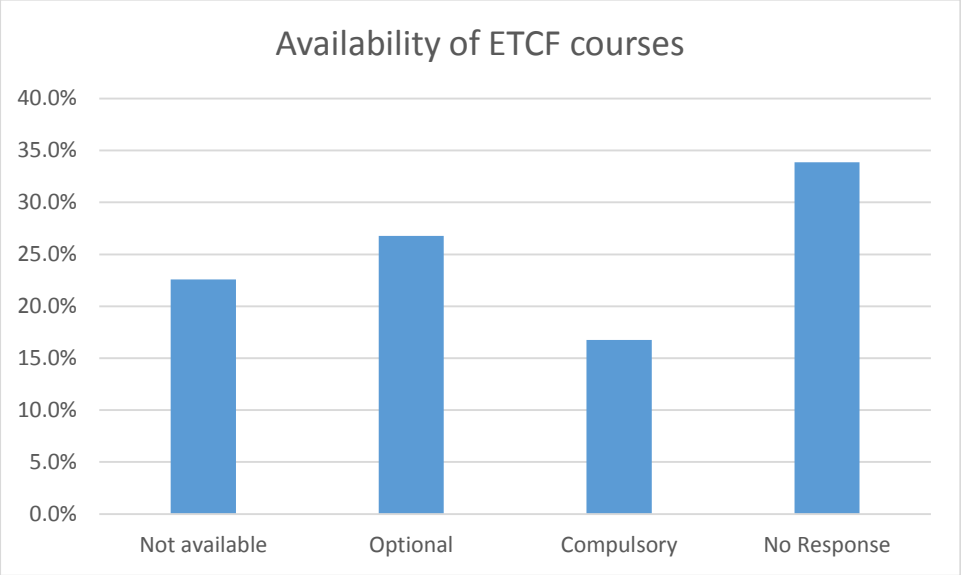


* For other please appendix section III, question 19.

20. Are courses related to ETCF compulsory, optional or not available?

Answer Options	Response Percent	Response Count
Not available	22,6%	70
Optional	26,8%	83
Compulsory	16,8%	52
No Response	33,9%	105
Total	100,0%	310

Answered question	66,1%	205
No Response	33,9%	105
Total	100,0%	310



21. Please give the names of courses on ETCF in your institution (type or paste all courses in the box below)

Answer Options	Response Percent	Response Count
Answered question	37,1%	115
No Resonse	62,9%	195
Total	100,0%	310

For the answers provided please see appendix section IV, question 21.

Section IV: Institutional involvement in issues related to ETCF

22. Please indicate the areas in which eco-theological perspectives are discussed in your institution, organisation or agency (multiple responses possible):

Answer Options	Response Percent	Response Count
Eco-feminism	7,9%	69
Eco-mission	6,6%	58
Eco-spirituality	10,8%	95
Indigenous/Aboriginal theologies	5,4%	47
Integrity of creation	13,6%	119
Public theology	6,4%	56
Sustainable development	12,0%	105
Theology of Creation	14,7%	129
Theology of life	7,6%	67
Other (please specify)	3,1%	27
No Response	12,1%	106
Total	100,0%	878

Answered questions	87,9%	772
No Response	12,1%	106
Total	100,0%	878

23. Is there interdisplinary dialogue concerning ETCF in your institution, organisation or agency?

Answer Options	Response Percent	Response Count
Yes	28,7%	89
No	44,5%	138
No response	26,8%	83
Total	100,0%	310

Answered questions	73,2%	227
No Response	26,8%	83
Total	100,0%	310

24. If yes, please give example(s):

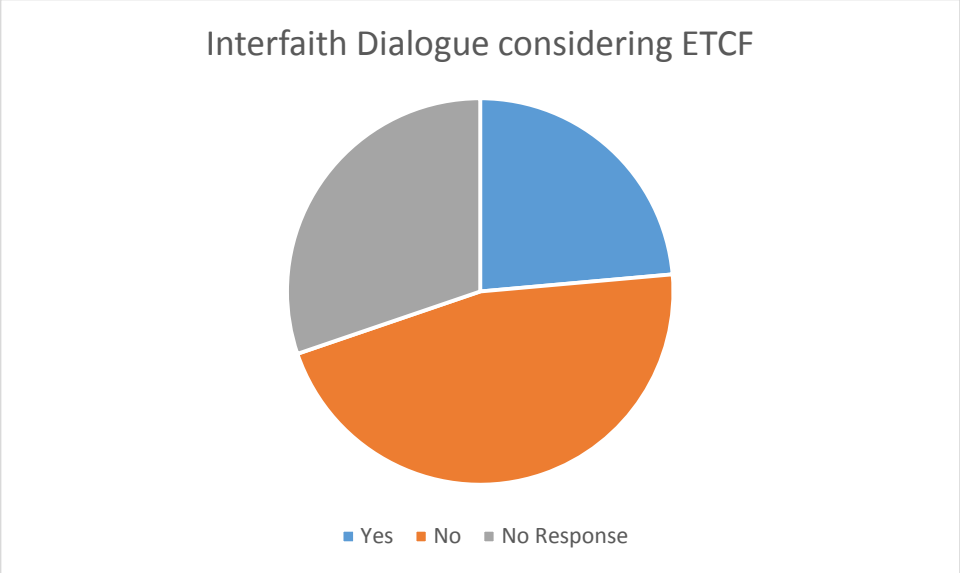
Answer Options	Response Percent	Response Count
Answered question	24%	74
No response	76%	236
Total	100%	310

For answers provided, please see appendix section IV, question 24.

25. Is there interfaith or interreligious dialogue concerning ETCF in your institution, organisation or agency?

Answer Options	Response Percent	Response Count
Yes	23,9%	74
No	46,5%	144
No Response	29,7%	92
Total	100,0%	310

Answered question	70,3%	218
No response	29,7%	92
Total	100,0%	310



26. If yes, please give example(s):

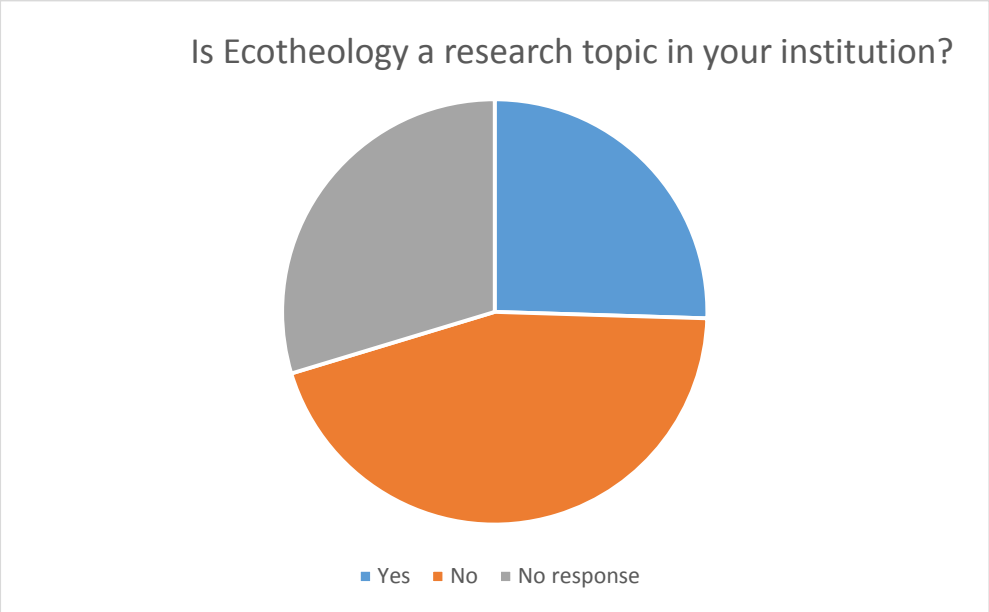
Answer Option	Response Percent	Response Count
Yes	22,6%	70
No response	77,4%	240
Total	100,0%	310

- Mostly collaboration rather than dialogue.
- Yes, both interreligious courses and participation in interfaith dialogues in region
- We are an ecumenical institution, so we promote interreligious dialogue in every single activity we have. For instance, liturgy is our ground basis for dialogue, but we also organize periodic workshops, conferences or short term courses on interfaith and interreligious dialogue.

27. Is Ecotheology or related issues a special research topic in your institution?

Answer Options	Response Percent	Response Count
Yes	25,5%	79
No	44,8%	139
No response	29,7%	92
Total	100,0%	310

Answered questions	70,3%	218
No response	29,7%	92
Total	100,0%	310



28. If yes, please give the focus of the research of your institution:

Answer Options	Response Percent	Response Count
Yes	20,0%	62
No response	80,0%	248
Total	100,0%	310

- Special seminars
- The urgent current research is focused on the Ebola virus and the social and religious responses to it.
- Local food sources, ethics and the environment, preaching social change
- The Impact of Religious Education on the Environment: Case study of Nairobi Catholic Archdiocese
- Please, see our book: Contribuições Ecumênicas para o Desenvolvimento Transformador (http://www.koinonia.org.br/uploads/publicacoes/contrib_ecum_des_transf_livro.pdf), see, also, the website of the IV Ecumenical Journey (http://www.projornada.org.br/)
- I am personally research active in ecotheology and regularly publish articles and papers. Last year I was guest editor of an on-line international journal on Environment and Hope see: www.anviljournal.org/29-1
- Tribal Concerns, Dalit Programme

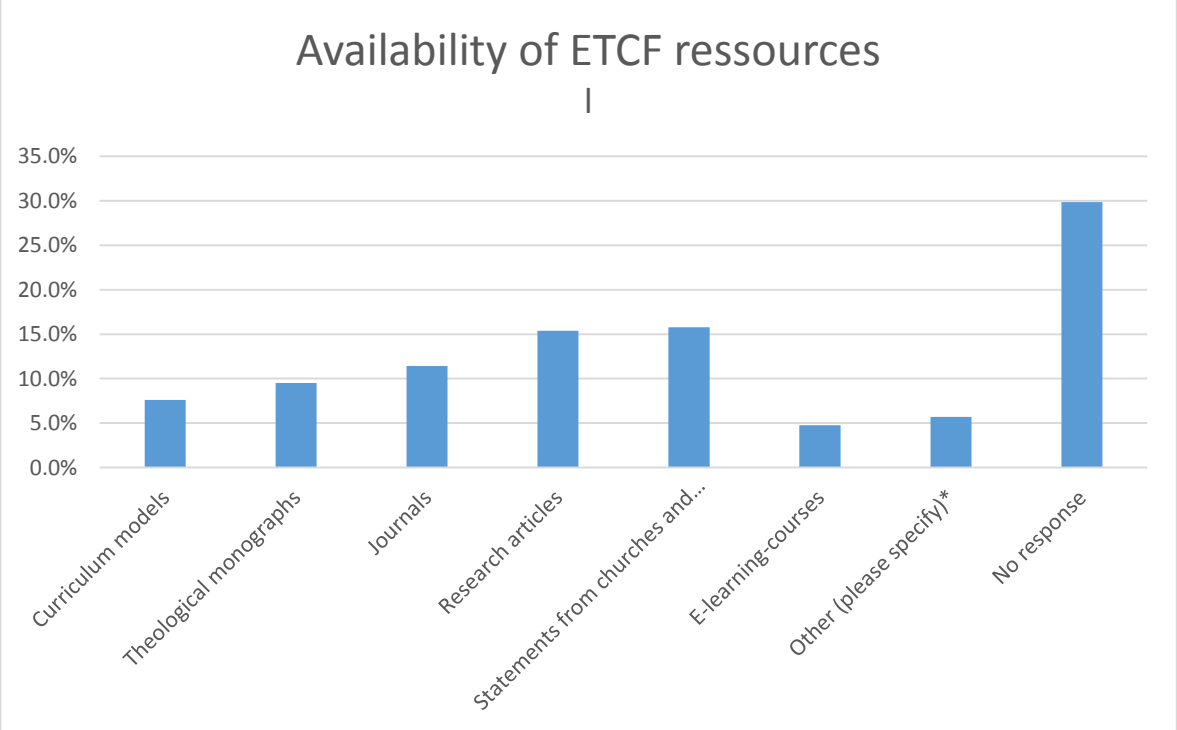
For detailed answers, please see appendix section IV, question 28.

Section V: Resources and projects

29. Please indicate if your institution has resources available on ETCF (multiple answers possible)

Answer Options	Response Percent	Response Count
Curriculum models	7,6%	40
Theological monographs	9,5%	50
Journals	11,4%	60
Research articles	15,4%	81
Statements from churches and church organizations	15,8%	83
E-learning-courses	4,8%	25
Other (please specify)*	5,7%	30
No response	29,8%	157

Answered questions	70,2%	369
No response	29,8%	157
Total	100,0%	526

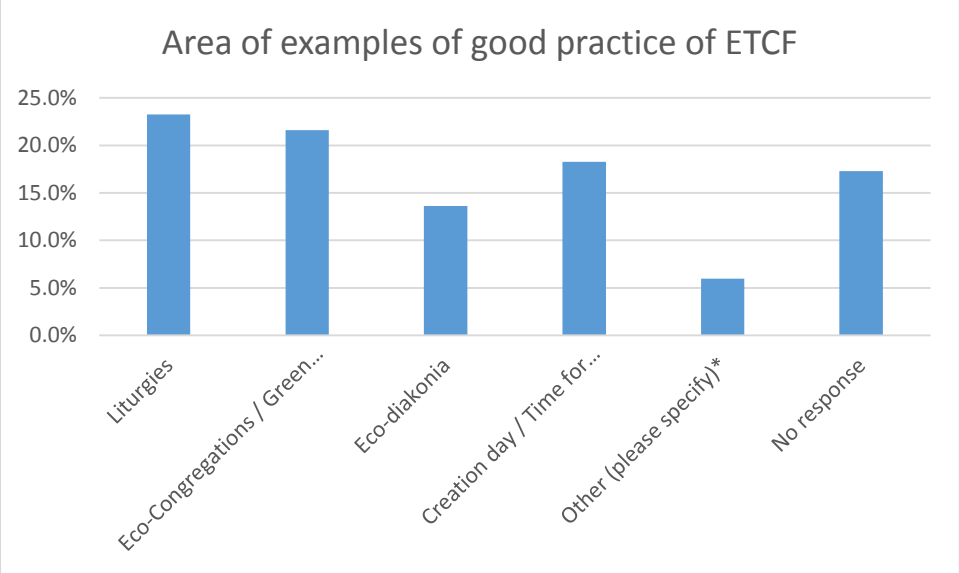


*To learn about other, please see appendix section V, question 29.

30. Please indicate areas where you know of examples of good practice in relation to ETCF:

Answer Options	Response Percent	Response Count
Liturgies	24,2%	75
Eco-Congregations / Green churches	21,9%	68
Eco-diakonia	13,5%	42
Creation day / Time for Creation	19,0%	59
Other (please specify)*	5,8%	18
No response	15,5%	48
Total	100,0%	310

Answered Questions	84,5%	262
Skipped Questions	15,5%	48
Total	100,0%	310



*To learn about other, please see appendix section V, question 31.

31. Please give examples:

Answer Options	Response Percent	Response Count
Answered question	22,6%	70
No response	77,4%	240
Total	100,0%	310

- The Green Church program offers loads of resources and examples for the three pillars: SPIRITUALITY, AWARESS and ACTION. It organizes an annual Green Church Conference. The network reaches almost 50 churches from many denominations.

- Lutherans Restoring Creation; Web of Creation; Season of Creation (Lutheran Church of Australia)

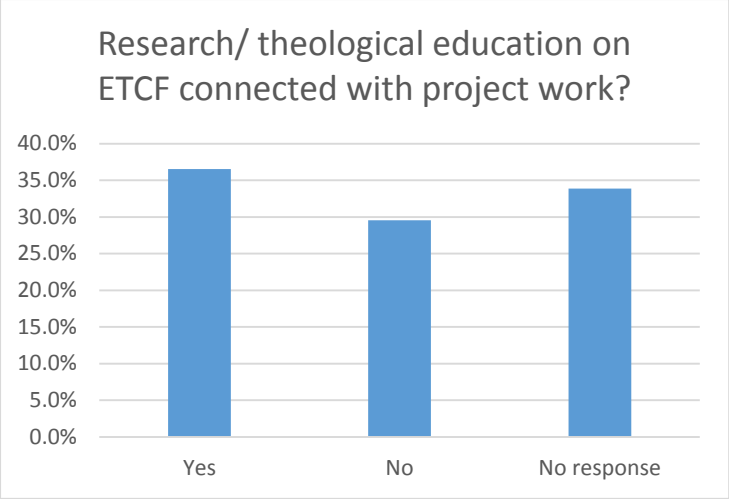
- Liturgies: many are available, both in print and on-line, and we have created others here. Eco-congregations: we belong to both Interfaith Power and Light and to GreenFaith, both of which include networks of congregations and many resources on "greening" one's congregation/seminary/school. Eco-diakonia: we lead, participate in, visit, and hold up models of ecological service, from individual local projects to farm/monastery communities, to urban-garden projects, to wilderness spirituality programs, to eco-apprenticeship or -internship programs.

To read all examples, please refer to appendix section V, question 31.

32. Is your research work or theological education/formation connected with project work?

Answer Options	Response Percent	Response Count
Yes	37,1%	115
No	29,4%	91
No response	33,5%	104
Total	100,0%	310

Answered question	66,5%	206
No response	33,5%	104
Total	100,0%	310

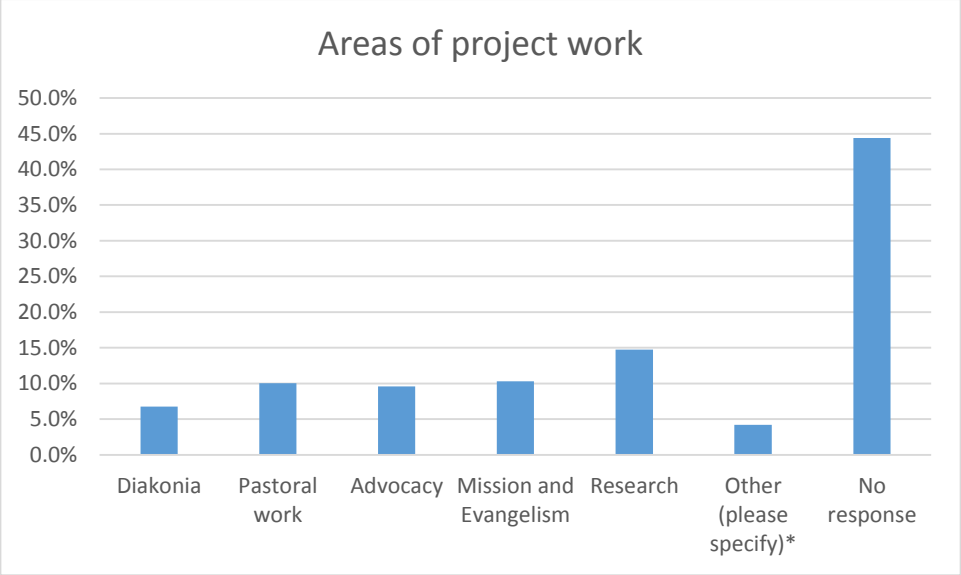


To see “other”, please refer to appendix section V, question 31.

33. If yes, please indicate the areas of project work (multiple answers possible):

Answer Options	Response Percent	Response Count
Diakonia	6,8%	29
Pastoral work	10,0%	43
Advocacy	9,6%	41
Mission and Evangelism	10,3%	44
Research	14,7%	63
Other (please specify)*	4,2%	18
No response	44,4%	190
Total	100,0%	428

Answered question	55,6%	238
No response	44,4%	190
Total	100,0%	428



To read all examples, please refer to appendix section V, question 33.

34. Please give examples of such project work, if applicable:

Answer Options	Response Percent	Response Count
Answered question	23,2%	72
No response	76,8%	238
Total	100,0%	310

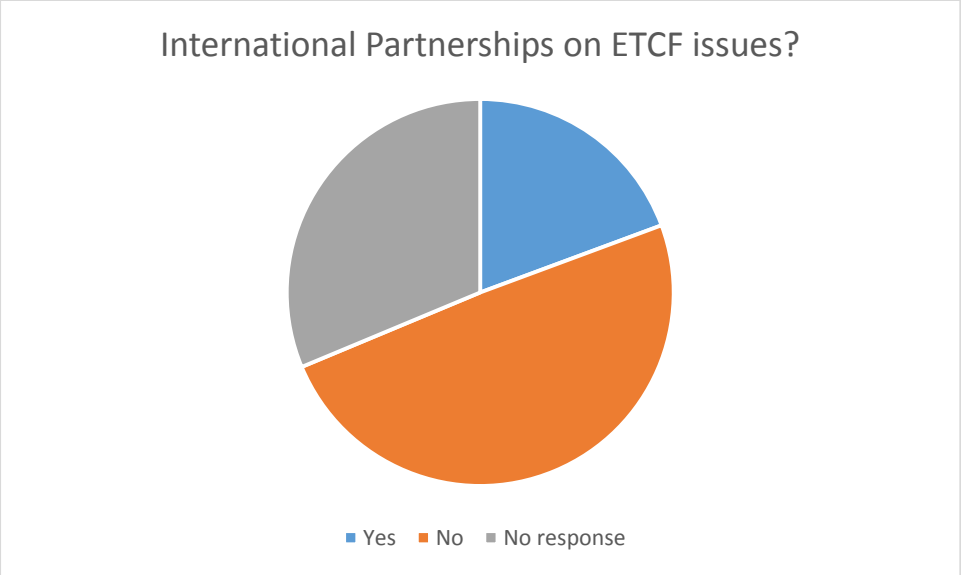
- Research in informal settlements through our Center for Urban Mission
- A green team in a church usually has a pastoral associate (lay minister), so it is recognized as a Creation Care Ministry.
- My book on climate change as primary hermeneutic for youth ministry
- All staff members are involved in research projects, some more directly related to the environment than others. For example, currently with the Ebola virus outbreak, we are carrying out educational seminars both at ACI and in churches not just on the prevention, treatment aspects, but on background issues related to the destruction of eco-systems and the Church's responsibilities.
- We make government submissions and produce a peer-reviewed jounral, we run environmental retreats and have annual tree planting days etc
- Biogas Renewable Energy and Organic Farming, Go Green area.

Section VI: International partnerships

35. Do you have international partnerships on ETCF issues with churches, agencies or programmes in other countries?

Answer Options	Response Percent	Response Count
Yes	19,4%	60
No	49,4%	153
No response	31,3%	97
Total	100,0%	310

Answered question	68,7%	213
No response	31,3%	97
Total	100,0%	310



36. If yes, please give examples:

Answer Options	Response Percent	Response Count
Answered question	18,1%	56
No response	81,9%	254
Total	100,0%	310

- Not certain but I believe so
- Greening Sacred Spaces in Canada.
- Earth Ministries in the USA.

- oeku environnement in Switzerland.
- Pastorale del Creato, Diocesi di Brescia, Italy.
- Capacity building world wide

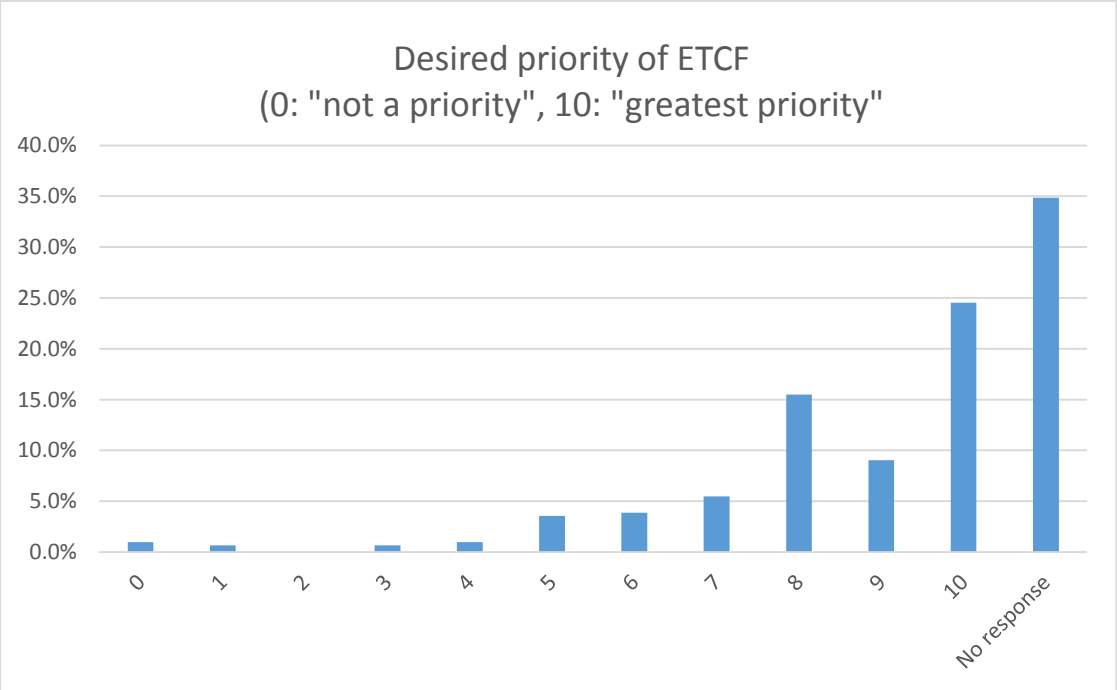
To see the full set of examples provided, please see appendix section VI, question 36.

Section VII: Visions for the future

37. Should ETCF should have greater/less/equal priority in theological teaching, ecumenical formation and Christian leadership development?

Answer Options	Response Percent	Response Count
0	1,0%	3
1	0,6%	2
2	0,0%	0
3	0,6%	2
4	1,0%	3
5	3,5%	11
6	3,9%	12
7	5,5%	17
8	15,5%	48
9	9,0%	28
10	24,5%	76
No response	34,8%	108
Total	100,0%	310

Answered question	65,2%	202
No response	34,8%	108
Total	100,0%	310



38. What are your key visions, hopes or suggestions concerning collaboration, sharing of resources and other key topics to be deepened in the area of ETCF training?

Answer Options	Response Percent	Response Count
Answered question	45,8%	142
No response	54,2%	168
Total	100,0%	310

- Prevention of distressing others and the environment through ignorance

- The cry for eco-justice and the disastrous consequences of ecological ruin already being borne by the most vulnerable people, creatures and ecosystems of the planet demand redress. We are called to Christ's mission of reconciling all things to God; for the sake of the world, every ministry (personal, congregational, denominational, ecumenical) needs to expand its notion of "loving the neighbor" to "loving the neighborhood."

- To build a Forum of Christian NGOs, Church organisations, action groups and individuals with a focus on ETCF issues.
  * To join with non-Christian groups on ETCF issues.
  * To strengthen information dissemination on ETCF issues.

- No Need to avoid "reinventing the wheel". There is a lot of material already available, but people often think there is not! This is now a bit dated, but is a good start: http://www.cebts.eu/programme/doc/environmental-theology-course-2007.pdf

To see all answers provided, please refer to appendix section VII, question 38.

Section VIII: Available resources:

If you have time and availability, please list resources for training and research on ETCF issues (include weblinks) available through your institution in the following areas:

39. Curriculum models:

Answer Options	Response Percent	Response Count
Answered question	5,8%	18
No response	94,2%	292
Total	100,0%	310

- Green Theology (4Crdits) being offered to the final year BD students
- I don´t have
- We do not have our own resources which can be considered as exceptionally good for others.
- Christian Ethics and the Environment TE 48: a 14-hour elective course
- Bible
- Church Fathers

40. Theological monographs:

Answer Options	Percent Count	Response Count
Answered question	8,4%	26
No response	91,6%	284
Total	100,0%	310

- Baastian Wielegna, Towards an Eco-Just Society (Bangalore: CSA, 1999).
- George Zachariah, Alternative Unincorporated: Earth Ethics from the Grassroot (London: Equinox, 2010).
- Jangkholam Haokip, Can God Save My Village (Carlies: Langham, 2014).
- Vandana Siva, Staying Alive: Women, Ecology and Survival in India (New Delhi: Kali For Women, 1988).
- I don´t have

To see to all answers provided, please refer to appendix section VII, question 40.

41. Journals:

Answer Options	Response Percent	Response Count
Answered question	6,5%	20
No response	93,5%	290
Total	100,0%	310

- http://www.revistas.una.ac.cr/siwo
- VOICES, EATWOT's theological journal, as already mentioned, has two very good issues, of permanent value.
- None
- MOUNTLY JOUNAL
- Torch Trinity Journal, Vol. 14, Number 1, May 30, 2011
- New Blackfriars
- The Voice (St Paul's University Magazine)
- There are by now several topical issues of journals which provide more specific resources. I cannot list all of the relevant ones here.
- We produce the "Journal of African Christian Thought" which is an ATLA recognised Journal. This is available for sale. It covers a wide range of themes
- https://koinoniainstitute.org/

To see to all answers provided, please refer to appendix section VII, question 41.

42. Research essays:

Answer Options	Response Percent	Response Count
Answered question	8,1%	25
No response	91,9%	285
Total	100,0%	310

- NA
- see http://users.drew.edu/lkearns/ for a list of articles based on research on religious environmental
- activism
- The Worldwide Environmental Crisis | Global Research (www.globalresearch.ca/...environmental-...)
- "Toward the Sustainable Management of Ecosystems for the Filipino Church," in Torch Trinity
- Journal, Vol. 14, Number 1, May 30, 2011.
- "A Beloved Earth Community: Christian Mission in an Ecological Age" by David Rhoads and
- Barbara Rossing
- /
- Presentation of Laudado si'

To see to all answers provided, please refer to appendix section VII, question 42.

43. Statements from churches and church organizations:

Answer Options	Response Percent	Response Count
Answered question	8,4%	26
Skipped question	91,6%	284
Total	100,0%	310

- http://egliseverte-greenchurch.ca/green/index.php?option=com_content&view=article&id=147
- http://www.imdosoc.org/web/?p=3540
- Anglican church statement and Arocha Kenya
- Declaración Pública sobre Pascua Lama OCTUBRE 4, 2013 http://ctedechile.cl/home/?p=1111 Comunicado a la opinión pública Movimiento
- Carta Pastoral de la Iglesia Evangélica Presbiteriana en Chile Taltal, 22 de enero de 2014.

To see all answers provided, please refer to appendix section VII, question 43.

44. Online collections and web resources:

Answer Options	Response Percent	Response Count
Answered question	9,4%	29
No responses	90,6%	281
Total	100,0%	310

- The World Latin American Agenda dedicated the issue od 2010 to ecological issue (is available on line at latinoamericana.org/digital The next issue of the Agenda, the one of 2017, is now being prepared, monographic on Integral Ecology.
- greenseminaries.org has syllabi and teaching resources
- The EEC's website has links to many resources, including articles written by members of the organization. In addition, there is information about the work we do at the EEC, such as our bird ringing research. Links can be found at www.eecp.org
- www.GreenChurch.ca
- https://koinoniainstitute.org/
- The CSU library gives access to electronic databases of journals etc.

To see all answers provided, please refer to appendix section VII, question 44.

45. E-learning-courses:

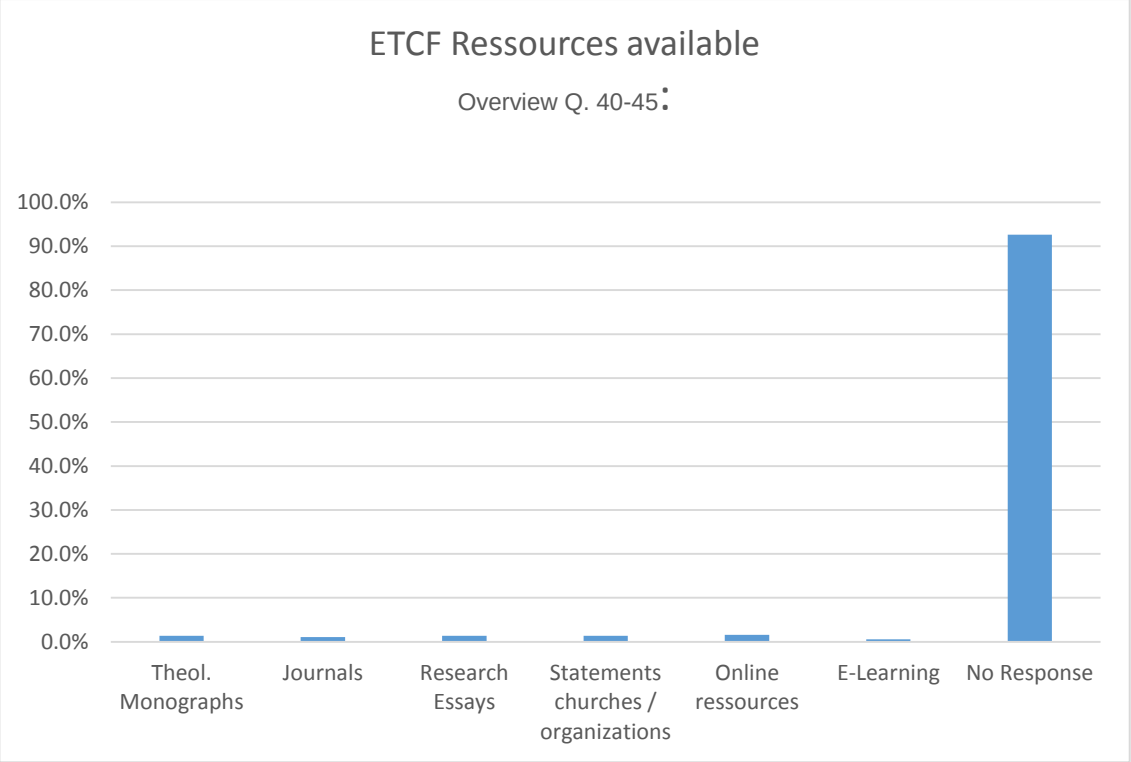
Answer Options	Response Percent	Response Count
Answered question	3,5%	11
No response	96,5%	299
Total	100,0%	310

- Bussiness ethics by Instituto Bussiness Ethics in London
- Theology course is available by distance education over the Internet.
- Accessible
- www.cres.org.uk

To see all answers provided, please refer to appendix section VII, question 45.

Synopsis: Among those who answered positively, the following resources on ETCF are available:

Answer Option	Response Percent	Response Count
Theol. Monographs	1,4%	26
Journals	1,1%	20
Research Essays	1,3%	25
Statements churches / organizations	1,4%	26
Online resources	1,6%	29
E-Learning	0,6%	11
No Response	92,6%	1723
Total	100,0%	1860



46. Please indicate if you wish to be kept informed by email about the Global Digital Library on Theology and Ecumenism (GlobeTheoLib) and Globethics.net, which is hosting this survey.

Answer Options	Response Percent	Response Count
Answered question	45,2%	140
No response	54,8%	170
Total	100,0%	310

47. We may wish to make available publicly the information you have submitted about resources available, project work and international cooperation. If you do NOT wish any of these categories to be made public please indicate below as appropriate (multiple answers possible).

Answer Options	Response Percent	Response Count
Available resources	10,2%	36
Project work	8,2%	29
Int. cooperation	8,0%	28
No response	73,6%	259
Total	100,0%	352

Answered questions	26,4%	93
No response	73,6%	259
Total	100,0%	352

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