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The Values and Ethics of International Collaboration for Teaching Interreligious Studies

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The Values & Ethics of International Collaboration for Teaching Interreligious Studies



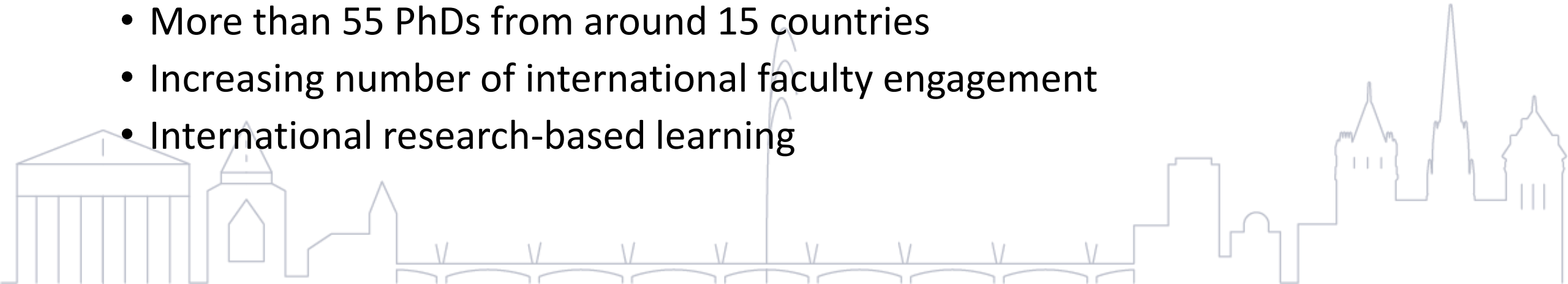
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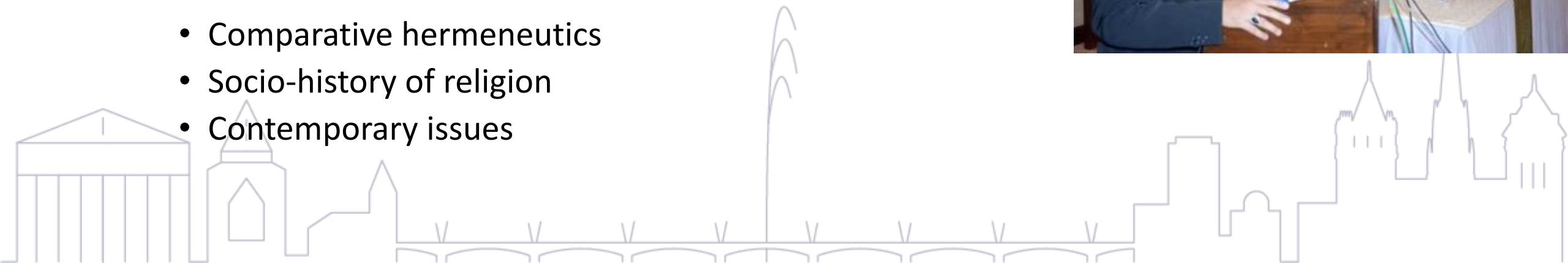
ICRS & Its Network

- Established in 2006 and inaugurated by the Sultan of Yogyakarta
- Consortium of non-confessional, Islamic and Christian universities
- Non-Orientalist orientation of Inter-Religious Studies
- More than 55 PhDs from around 15 countries
- Increasing number of international faculty engagement
- International research-based learning



Inter-Religious Studies & Method

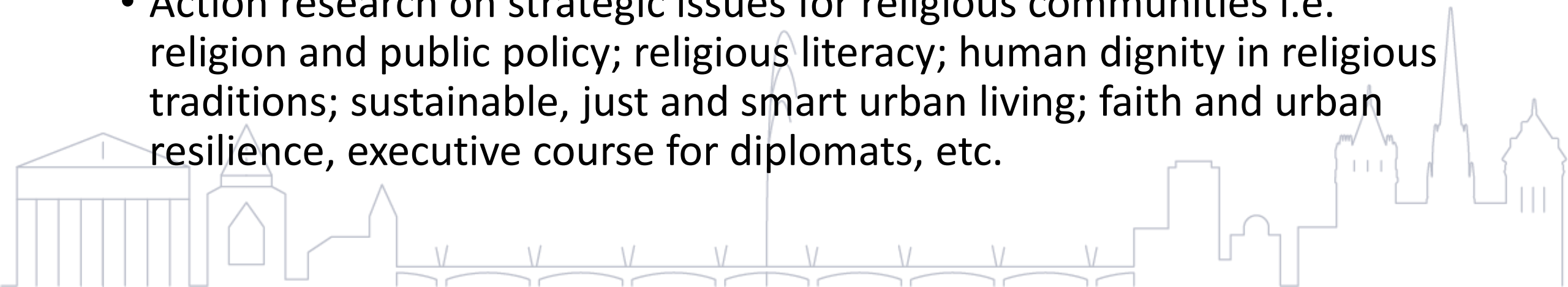
- Studying religion, religions and *about* religions
- Using multi-, inter and trans-disciplinary approaches
- Co-teaching by Muslim and non-Muslim faculties
- Concentrations:
 - Comparative hermeneutics
 - Socio-history of religion
 - Contemporary issues



Researching in the Field

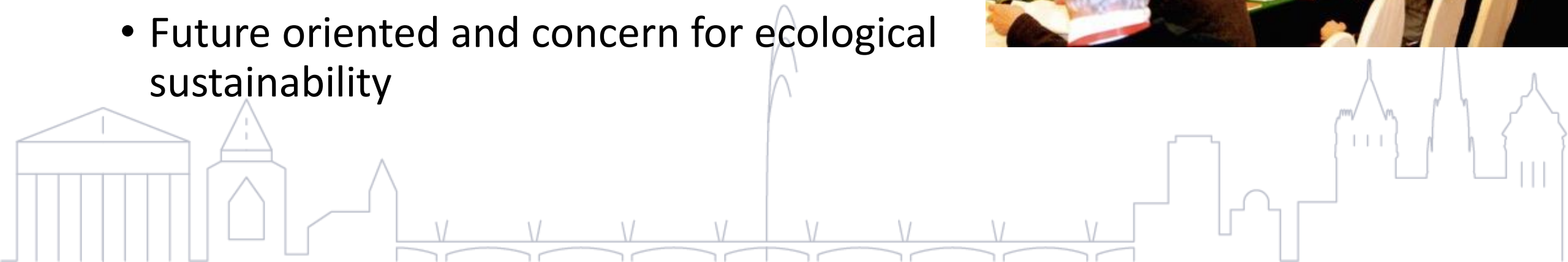


- Inter-religious, inter-disciplinary and international
- Focusing on the super complex realities of lived religion
- The imperative for international collaborative research
- Action research on strategic issues for religious communities i.e. religion and public policy; religious literacy; human dignity in religious traditions; sustainable, just and smart urban living; faith and urban resilience, executive course for diplomats, etc.



What it Means for Ethics and Values

- Teaching the teachers!
- Text, Context and Intertextuality
- Dialogic foundations and building bridges (Not only preaching to the converted!)
- Inclusive, pluralist and gender-sensitive
- Future oriented and concern for ecological sustainability



Thank you



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