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#BNBT2022
Ethics and Values at the Heart of Quality Education

The Values & Ethics of International Collaboration for Teaching Interreligious Studies



By

Dicky Sofjan, Indonesian Consortium for Religious Studies (ICRS), Universitas Gadjah Mada

Paul Marten, Department of Religion, Baylor University, Texas

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ICRS & Its Network



- Established in 2006 and inaugurated by the Sultan of Yogyakarta
- Consortium of non-confessional, Islamic and Christian universities
- Non-Orientalist orientation of Inter-Religious Studies
- More than 55 PhDs from around 15 countries
- Increasing number of international faculty engagement
- International research-based learning

Inter-Religious Studies & Method

- Studying religion, religions and *about* religions
- Using multi-, inter and trans-disciplinary approaches
- Co-teaching by Muslim and non-Muslim faculties
- Concentrations:
  - Comparative hermeneutics
  - Socio-history of religion
  - Contemporary issues



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Researching in the Field



- Inter-religious, inter-disciplinary and international
- Focusing on the super complex realities of lived religion
- The imperative for international collaborative research
- Action research on strategic issues for religious communities i.e. religion and public policy; religious literacy; human dignity in religious traditions; sustainable, just and smart urban living; faith and urban resilience, executive course for diplomats, etc.

What it Means for Ethics and Values

- Teaching the teachers!
- Text, Context and Intertextuality
- Dialogic foundations and building bridges (Not only preaching to the converted!)
- Inclusive, pluralist and gender-sensitive
- Future oriented and concern for ecological sustainability



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Thank you



For networking and collaboration, contact:
Dicky Sofjan : dickysofjan@ugm.ac.id
Paul Marten : Paul_Martens@baylor.edu